## KINGSLEIGH PRIMARY SCHOOL TEACHING ASSISTANT – PERSON SPECIFICATION



Qualifications/Training Requirement	<u>Criteria</u>
A standard of written and spoken English that supports pupils' learning	Essential
TA specific qualification equivalent to NVQ Level 2 minimum, preferably Level 3	Essential
GCSE or equivalent in Maths and English	Essential
Achievements & Experience Requirement	<u>Criteria</u>
Experience of working or volunteering with children/young people	Essential
Recent experience of working in a school	Desirable
Experience of relevant age group	Desirable
Experience of working with children with special needs	Desirable
Knowledge Requirement	<u>Criteria</u>
An understanding of the varied needs of children as they develop socially and academically	Essential
A knowledge of behaviour management techniques that support school and classroom practices	Essential
A knowledge of a range of strategies to promote learning	Essential
Skills Requirement	Criteria
A commitment to promoting equal opportunities and meeting individual needs	Essential
A commitment to promoting equal opportunities and meeting individual needs  Awareness of confidentiality and safeguarding requirements	
	Essential
Awareness of confidentiality and safeguarding requirements	Essential Essential
Awareness of confidentiality and safeguarding requirements  An ability to manage time effectively	Essential Essential Essential
Awareness of confidentiality and safeguarding requirements  An ability to manage time effectively  Effective communication, interpersonal and organisational skills	Essential Essential Essential Essential
An ability to manage time effectively  Effective communication, interpersonal and organisational skills  An ability to use ICT/the internet and email to support pupils' learning	Essential Essential Essential Essential Essential
Awareness of confidentiality and safeguarding requirements  An ability to manage time effectively  Effective communication, interpersonal and organisational skills  An ability to use ICT/the internet and email to support pupils' learning  Qualities & Attitude Requirement	Essential Essential Essential Essential Essential Criteria
An ability to manage time effectively  Effective communication, interpersonal and organisational skills  An ability to use ICT/the internet and email to support pupils' learning  Qualities & Attitude Requirement  An excitement about children's learning	Essential Essential Essential Essential Essential Essential Essential
Awareness of confidentiality and safeguarding requirements  An ability to manage time effectively  Effective communication, interpersonal and organisational skills  An ability to use ICT/the internet and email to support pupils' learning  Qualities & Attitude Requirement  An excitement about children's learning  An ability to be flexible to the needs of children	Essential Essential Essential Essential Essential Essential Essential Essential
Awareness of confidentiality and safeguarding requirements  An ability to manage time effectively  Effective communication, interpersonal and organisational skills  An ability to use ICT/the internet and email to support pupils' learning  Qualities & Attitude Requirement  An excitement about children's learning  An ability to be flexible to the needs of children  Have high expectations of children and self	Essential Essential Essential Essential Essential Essential Essential Essential Essential
Awareness of confidentiality and safeguarding requirements  An ability to manage time effectively  Effective communication, interpersonal and organisational skills  An ability to use ICT/the internet and email to support pupils' learning  Qualities & Attitude Requirement  An excitement about children's learning  An ability to be flexible to the needs of children  Have high expectations of children and self  An ability to work as part of a team	Essential