

**Contract:** 27.5 hours, Scale 2 **Start date:** As soon as possible

Attributes	Essential	Desirable	How Identified
Qualifications & Training	Level 3 qualification in Teaching & Learning / Early Years / Childcare (or equivalent)	Evidence of further training and professional development	Application
	Excellent numeracy & literacy skills including Good spelling, grammar and handwriting	Excellent numeracy & literacy skills (GCSE C or above or equivalent)	Written task
	Proactive in seeking opportunities to develop own professional practice	Specific training in SEND strategies	
		Hold a paediatric first aid qualification	
Experience	Experience of working in a Key Stage 2 Classroom	Experience of working with Years 5 and 6	Application
	Experience of working with small groups and whole classes of children	Experience of delivering intervention programmes	Interview
	Experience of working with children of different abilities, including children with SEND		References
	Knowledge of a range of intervention programmes		
Knowledge & Understanding	Commitment to personal welfare, safeguarding of children and equal opportunities for all	A sound knowledge and understanding of the Key Stage 2 Curriculum	Application
	Knowledge of positive behaviour management strategies.		Interview References
Personal Qualities/ Skills and Abilities	Excellent interpersonal and general communication skills with children and adults	Good ICT knowledge and skills	Application
			Interview

	Take a cheerful professional approach to school life with a determination to succeed Self-motivated, adaptable and flexible Commitment to working as a team with pupils, staff and parents and respect confidentiality Flexibility to work in a range of provisions as directed by senior staff	References
Circumstances	In sympathy with the aims and values of this Church of England Voluntary Aided School	Application References
	Occasional working outside of hours eg. Open mornings and parents evenings	Interview