



# St Marie's School

## A Catholic Voluntary Academy

### TA EYFS/KS1 Person Specification

	Essential	Desirable
<b>Qualifications / Attainments</b>	<ul style="list-style-type: none"> <li>Relevant Qualification at NVQ/ CACHE Level 1 to 3 or equivalent</li> <li>Minimum Grade 4 or above/ C GCSE in Maths and English or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>Specialist training in curriculum or learning area as appropriate</li> <li>Training in relevant learning strategies e.g., Phonics, RWI</li> <li>Safeguarding Level 1 Certificate</li> <li>First Aid Qualification (Paediatric)</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Worked as a TA supporting children with complex needs in EYFS (F1 or F2) and/or KS1 setting</li> <li>Demonstrate an ability to use skills, expertise and experience to support pupil learning</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>Can use ICT effectively to support learning</li> <li>Good communication skills</li> <li>Ability to work within the school's policies and guidelines</li> <li>Experience of working with children of relevant age in a learning environment</li> <li>Understanding of the varying needs of primary school children</li> </ul>	<ul style="list-style-type: none"> <li>Good understanding of child development and learning processes</li> <li>Knowledge of EYFS and/or National Curriculum</li> <li>Full working knowledge of relevant policies/codes of practice/legislation</li> <li>Understanding of statutory frameworks relating to teaching and learning</li> <li>Ability to organise, lead and motivate a team</li> <li>Supported an SEN pupil</li> <li>Led interventions in literacy, numeracy and personal development skills</li> <li>Experience in KS1 and/or KS2</li> </ul>
<b>Personal Requirements</b>	<ul style="list-style-type: none"> <li>Constantly improve own and team practice/knowledge through evaluation and professional development</li> <li>Calm and positive approach</li> <li>Sensitive to the needs of children and their parents/carers</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding of the ethos within a Catholic School.</li> </ul>