Person Specification Teaching Assistant L2 (TA2)



Factor	Essential	Desirable	Assessment*
Qualification	Educated to a minimum of GCSE (or equivalent) Grade 4 in Maths and English.		A, D
Experience		 Experience of working with pupils (with learning difficulties) in an educational setting. Experience of working with pupils with challenging behaviour. Experience of teaching whole classes. 	A, I, R
Skills and Knowledge	 Understanding how children develop, learn and how to motivate them. Able to with individual, group and whole classes. A knowledge of signs of child abuse. Good communication skills, both verbal and written. Good organisation skills. Competent ICT Skills. 	 Knowledge of Child Protection procedures. Knowledge of pupil behaviour management strategies. Knowledge of basic first aid. 	A, I, R
Personal Attributes	 To complete a Disclosure & Barring Service Disclosure. Ability to engage effectively with young people. Ability/desire to work collaboratively to effect school improvement. Commitment to enhancing teaching and learning. Enthusiasm. Flexibility and adaptability. Ability to work calmly under pressure. Ability to work as part of a team. Willingness to take a full part in the life of the school. Be hardworking and reliable. Be a good timekeeper. Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion. 	Be motivational and have high aspirations for oneself and for our pupils.	A, I, R

^{*}Assessment Method – details how the criteria will be assessed

 \mathbf{A} = Application Form, \mathbf{I} = Interview, \mathbf{R} = References, \mathbf{D} = Documentary Evidence