

Person Specification for post of: Teaching Assistant - Level 2

Minimum Essential	Method of Assessment
Skills /Knowledge	
Understanding of relevant policies/codes of practice and awareness of	Application
relevant legislation	Form,
	Interview
General understanding of national/foundation stage curriculum and other relevant learning programmes/strategies	Interview
Basic understanding of child development and learning	Interview
Ability to self-evaluate learning needs and actively seek learning opportunities	Interview
Ability to relate well to children and adults	Interview
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	Interview
Effective use of ICT to support learning	Interview
Use of other equipment technology – video, photocopier	Interview
Has speaking and listening skills to extend language in discussion	Interview
Can manage the behaviour of pupils in a reasonable manner	Application
	Form,
	Interview
Has a caring positive attitude towards pupils welfare	Interview
Has an awareness of pupils with special educational needs	interview
Can maintain trust and confidentiality where appropriate.	Interview
Can assist the school in forming a partnership with parents.	Application
	Form,
	Interview
Has sufficient practical and organisational skills to contribute to the	Application
preparation and management of educational resources.	Form,
	Interview
Can complete and maintain pupils records	Interview
Experience, qualifications, and training (if any)	
NVQ2 for Teaching Assistants or equivalent qualification or experience	Application Form
Training in the relevant learning strategies e.g. literacy	Application
	Form
First aid training as appropriate	Application
	Form
Experience working with or caring for children of relevant age	Application
	Form,
	Interview
Completion of DfES Teacher Assistant Induction Programme	Application
·	Form

Good numeracy/literacy skills	Application
	Form,
	Interview
Work related circumstances.	
Can allocate some contractual time to after school staff meetings when	Application
appropriate.	Form,
	Interview
Can allocate some contractual time to the whole of, or part of, staff training	Application
days when appropriate. Can maintain personal presentation that sets high standards for the pupils.	Form,
	Interview
	Application
	Form,
Control of the december of the field Control of the december o	Interview
Can work within the spirit of Sheffield South East Trust and School Policies	Application
to do with Equal opportunities, Child Protection, Health & Safety, Finance,	Form,
Smoking etc.	Interview
Can assist the school in forming a partnership with parents.	Application
	Form,
	Interview
Has sufficient practical and organisational skills to contribute to the preparation	Application
and management of educational resources.	Form,
	Interview
Can complete and maintain pupils' records	Interview
Experience, qualifications, and training (if any)	
NVQ2 for Teaching Assistants or equivalent qualification or experience	Application
	Form
Training in the relevant learning strategies e.g. literacy	Application
	Form
First aid training as appropriate	Application
	Form
Experience working with or caring for children of relevant age.	Application
	Form,
	Interview
Completion of DfES Teacher Assistant Induction Programme	Application
	Application Form
Good numeracy/literacy skills	Application
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	Interview
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