



Generic Job Description Teaching Assistant – Level 3

Job Title: Teaching Assistant – Level 3

Grade: Grade 3 (points 5 – 8)

Reports To: Head of School/Teacher

Main purposes of the job

- To work under the guidance of the class teacher in the planning and implementation of work programmes with individuals or groups of pupils or the whole class to promote effective teaching and learning.
- During the short-term absence of the class teacher a Level 3 teaching assistant may be required to supervise the whole class and deliver pre prepared activities.
- To provide general support to the class teacher in the management and organisation of the pupil and the classroom.
- To assist the teacher in creating and maintaining a purposeful, orderly and supportive learning environment.
- To promote the inclusion of all pupils, ensuring they have equal opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

Responsibilities and Roles

Support for pupils

1. To support working relationship with the pupils, acting as role model and setting high expectations.
2. To support pupils learning in the most effective way.
3. To meet the personal needs of pupils whilst encouraging their independence.
4. To support pupils with special educational needs through the delivery of specific learning programmes and to contribute to setting individual education plan (IEP) targets and to IEP reviews.
5. To encourage pupils to interact and work co-operatively, ensuring all pupils are engaged in activities.
6. To provide support in the delivery of the National Curriculum.

Support for the teacher

7. To work closely with the teacher to assist in the planning, development and delivery of all areas of the curriculum. In the short term unplanned absence of the teacher, to cover all pre prepared activities to provide continuity for the pupils.
8. As required, to prepare the classroom/outside areas for lessons, ensuring that resources and equipment are available and cleared away at the end of the lessons as appropriate.
9. To work on classroom displays following consultation with the teacher.
10. To observe, monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies determined by the teacher.



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11. To administer and mark routine tests under the guidance of the class teacher and in line with the school's marking policy.

Support for the school

12. To comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, SEN/Inclusion and data protection, reporting all concerns to the appropriate named person.
13. To attend relevant meetings and participate in training opportunities and professional development as required.
14. To provide support for pupils' emotional and social needs by encouraging and modelling positive behaviour in line with school policy.
15. To accompany teaching staff and pupils on visits, trips and out of school activities as required within contracted hours and to take responsibility for pupils under the supervision of the teacher.
16. To assist with the general pastoral care of pupils, including helping pupils who are unwell, distressed or unsettled.
17. To assist in the training and development of staff.
18. To adhere to school health and safety policy including risk assessment and safety systems.
19. To adhere to school policies and the Trust's Ethos Policy.

Support for the curriculum

20. To assist in the development of basic Literacy, Numeracy and ICT skills and support the use of these learning activities as directed by the class teacher.
21. To help adapt and plan the development of resources necessary to lead learning activities, taking into account pupils' interests, language and cultural backgrounds.
22. Undertake broadly similar duties commensurate with the level of the post as required by the Principal.



Person Specification – Teaching Assistant Level 3

Criteria	Requirement Level	Evidence*
Experience of working with EYFS/Primary age group within a learning environment.	Essential	A/I
Experience of working with children with additional learning needs.	Essential	A/I
Excellent level of literacy and numeracy skills.	Essential	A/I/T
Experience of general clerical work e.g., photocopying, laminating	Essential	A/I
Experience in a relevant discipline	Essential	A
Working knowledge of relevant strategies in appropriate curriculum or learning area.	Essential	A/I
Ability to communicate clearly and concisely both orally and in writing.	Essential	A/I
Ability to successfully complete first aid training as required.	Essential	A/I
Ability to work well as part of a team.	Essential	A/I
An understanding of classroom roles and responsibilities.	Essential	A/I
Ability to relate well to children and adults to build and maintain effective relationships.	Essential	A/I
Good working knowledge of national curriculum.	Essential	A/I
An ability to understand the principles of child development and learning processes and in particular barriers to learning	Essential	A/I/T
Ability to observe, monitor and provide constructive feedback on pupil's progress.	Essential	A/I
Good working knowledge of relevant policies and codes of practice and awareness of relevant legislation	Essential	A/I
Ability to contribute to pan effective actions for pupils at risk of underachieving	Essential	A/I
Ability to provide necessary personal care to children	Essential	A/I
High degree of energy, resilience and enthusiasm	Essential	A/I
Ability to understand the role of parents and carers in pupils learning and demonstrate ability to liaise with them sensitively and effectively.	Essential	A/I
Promote and safeguard the welfare of children and young people within the school.	Essential	A/I
Awareness of Health and Safety requirements within a school setting.	Desirable	A/I



Commitment to professional development, learning and development.	Essential	A/I
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***Evidence Key:**

A = Application Form I = Interview T = Task/Test