

## Person Specification –Teaching Assistant

Essential Criteria	Desirable Criteria	How identified
<p><b>SKILLS</b></p> <p>Strong numeracy/literacy /ICT skills, with fluent written and verbal communication.</p> <p>Ability to adapt resources and work with a class teacher to personalise learning for specific areas of need.</p> <p>Ability to work constructively as part of a team, taking on board feedback from colleagues.</p> <p>Ability to be adaptable &amp; flexible.</p>	<p>Good understanding of Microsoft Word, Powerpoint and Excel.</p> <p>Good understanding of remote learning platforms.</p>	<p>Certificate</p> <p>Application form</p> <p>Application form</p> <p>Application form</p>
<p><b>KNOWLEDGE &amp; UNDERSTANDING</b></p> <p>Understanding classroom roles and responsibilities and your own position within these.</p> <p>Understanding the barriers to learning that students with identified special education needs may have and an understanding of how to support access to learning.</p>	<p>To be aware of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection.</p> <p>Experience of supporting students in a secondary school or KS2 primary.</p>	<p>Application form</p> <p>Application form and selection process</p>
<p><b>QUALIFICATIONS/ TRAINING</b></p> <p>GCSE English Language and Maths Grade 5 (or equivalent).</p> <p>Participated in development and training opportunities.</p>	<p>School safeguarding training</p> <p>SLCN training</p> <p>Dyslexia and Autism Awareness LI or higher</p> <p>NCFE/CACHE training</p>	<p>Application form and Certificate</p>