

SPECIFICATION	ESSENTIAL ATTRIBUTES REQUIRED	DESIRABLE ATTRIBUTES REQUIRED	HOW IDENTIFIED
Experience	<ul style="list-style-type: none"> Proven experience of working rly Years or Key Stage 1 in a primary school with children including vulnerable children. Regular use of computers to support learning 	<ul style="list-style-type: none"> Additional qualifications in the teaching of reading and phonics Experience of working with external agencies 	Application, interview and references
Qualifications	<ul style="list-style-type: none"> NVQ Level 2 or equivalent English and Maths GCSEs A-C 	<ul style="list-style-type: none"> Training in recent initiatives First Aid Qualification Relevant training in the area of Special Educational Needs and Disabilities 	Production of certificates at interview
Special Knowledge	<ul style="list-style-type: none"> Knowledge of safeguarding Knowledge of the social and emotional factors that affect a child's capacity to learn 	<ul style="list-style-type: none"> SEND knowledge 	Application and interview
Skills and Attributes	<ul style="list-style-type: none"> Understanding of classroom management Understanding of inclusion Good communication skills Good interpersonal skills Ability to relate to children Ability to use initiative IT skills Be able to organise and implement planning Ability to work with the minimum supervision Positive attitude to the job/pride in work Positive approach to behaviour management 	<ul style="list-style-type: none"> Knowledge and understanding of assessment, target setting and tracking pupil progress. 	References, application and interview
Personal Qualities	<ul style="list-style-type: none"> Enthusiasm and energy to work as part of a team Sense of humour Suitable to work with children Calm, caring and sensitive 	<ul style="list-style-type: none"> 	Reference Application interview
Disclosure and Barring Scheme	<ul style="list-style-type: none"> Enhanced DBS 	<ul style="list-style-type: none"> 	DBS Disclosure Form after short listing