PERSON SPECIFICATION
EYFS Teaching Assistant:

	Essential	Desirable
Qualifications	• Strong academic record **including** Maths and English GCSE grade C (or equivalent) or better	• NVQ L3 (or) • L3 Cache Early Years Educator
Knowledge and Experience	• The ability to create a happy challenging and effective learning environment • Helpful, positive, calm and caring nature • Excellent speaking and listening skills • Understanding of safeguarding and child protection procedures • A thorough understanding of what constitutes effective teaching and learning • An understanding of effective practice in teaching all aspects of the Early Years • Understand when and how to seek advice and support • Adaptable and resourceful to meet new challenges – have a flexible and positive approach to challenge and change	• Knowledge of EYFS curriculum and planning • Relevant EYFS or Nursery experience • Experience of working with / developing links with Parents and other outside agencies
Personal	• Enjoy working with children. • Able to have a good rapport with children • Enthusiastic • Hardworking, flexible and motivated. • Team player and excellent interpersonal skills • Good verbal communication skills including ability to communicate effectively with carers and parents • Able to take the initiative • Confidentiality and sensitivity • Sense of humour	• Ability to work with and manage children with challenging needs • Ability and experience of communicating with parents within a school or nursery context • Good IT skills • Skills and interests that could help enrich children's learning e.g. MFL, cooking, gardening, music
Other	• Willingness and ability to undertake lunchtime duties	• Willingness and availability to undertake some breakfast club (8.00-8.45am) and/or after school club (3.15-5.30pm) duties as required

This post is subject to an enhanced Disclosure and Barring Services Check.