



TEACHING ASSISTANT 1

Job/Person Specification

<p>NJC LEVEL 1 - To work under the direct instruction of teaching/senior staff, usually in the classroom with the teacher, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom.</p>
<p>SUPPORT FOR PUPILS</p> <ul style="list-style-type: none"> • Attend to the pupils' personal needs, and implement related personal programmes, including social, health, and physical; • Hygiene, first aid and welfare matters; • Supervise and support pupils ensuring their safety and access to learning; • Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs; • Promote the inclusion and acceptance of all pupils; • Encourage pupils to interact with others and engage in activities led by the teacher; • Encourage pupils to act independently as appropriate.
<p>SUPPORT FOR THE TEACHER</p> <ul style="list-style-type: none"> • Prepare classroom, as directed, for lessons and clear afterwards and assist with the display of pupils work; • Be aware of pupil problems/progress/achievements and report to the teacher as agreed; • Undertake pupil record keeping as requested; • Support the teacher in managing pupil behaviour, reporting difficulties as appropriate; • Gather/report information from/to parents/carers as directed; • Provide clerical/administrative support e.g. photocopying, typing, filing, collecting money etc.
<p>SUPPORT FOR THE CURRICULUM</p> <ul style="list-style-type: none"> • Support pupils to understand instructions; • Support pupils in respect of local and national learning strategies e.g. literacy; numeracy, KS3, early years, as directed by the teacher; • Support pupils in using basic ICT as directed; • Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use.
<p>SUPPORT FOR THE SCHOOL</p> <ul style="list-style-type: none"> • Be aware of and comply with policies and procedures relating to safeguarding, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person; • Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop; • Contribute to the overall ethos/work/aims of the school; • Appreciate and support the role of other professionals; • Attend relevant meetings as required; • Participate in training and other learning activities and performance development as required; • Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes; • Accompany teaching staff and pupils on visits, trips and out of school activities as required.

Experience	Working with or caring for children of relevant age.
Examples of recommended qualifications, knowledge and training requirements	<ul style="list-style-type: none"> • Good numeracy/literacy skills; • Completion of DfES Teacher Assistant Induction Programme; • Participate in development and training opportunities; • To have attended basic TA training at a college of further education (e.g. NCFE level 1 Training) and be working towards NVQ2 or similar qualifications (e.g. CACHE level 2); • From September 2010 - L2 Award in Support Work in Schools
Knowledge/Skills	<ul style="list-style-type: none"> • Appropriate knowledge of first aid; • Use basic technology – computer, video, and photocopier; • Ability to relate well to children and adults; • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these; • To be aware of all school policies and procedures; • To have some knowledge of NC requirements, especially literacy, numeracy and PSHE (e.g. ELS/ ALS/ FLS/ LPU/ Springboard).

SEN PAY BAND

Teaching Assistants paid on the SEN Pay bands can also be asked to undertake any or all of the following:

- Dealing with complex behaviour/emotional needs;
- Dealing with complex physical, health care and personal needs, including moving and handling and competence training for carrying out medical procedures for individual children;
- Support complex sensory needs;
- Attend appropriate in service training as required to address the complex needs of the pupils;
- Communicate with parents/cares and other professionals around complex issues/needs;
- Be aware that the job may require TAs to work in difficult and challenging conditions arising from anti-social, difficult behaviour or medical conditions.