**Teaching Assistant Level 1**

**School: St Patrick’s RC Primary School, Foxholes Rd, Rochdale, OL12 0ET**

**Required: As soon as possible**

**Grade: 2 (SCP 3-4)**

**Salary:– FTE £22,737 - £23,114 Actual salary £14,288 - £14,525**

**Working Hours/Pattern: 27.5 hours per week, Term Time Only**

**Contract Type:** Temporary

**Closing Date: 6th May 2024**

**Shortlisting: 7th May 2024**

|  |  |
| --- | --- |
| **Interview: 10th May 2024**  **Purpose of Job:**  We are seeking to appoint an inspirational, enthusiastic teaching assistant who can work as part of our dedicated team of support staff. The candidate will be working with 1 or more pupils with complex special educational needs as well as supporting pupils generally inside of the classroom. The successful candidate will have a good understanding of special educational needs and demonstrate a commitment to inclusive education. |  |

**The successful candidate will**:

* Have experience of supporting pupils
* Be willing to support pupils with complex Special Educational Needs
* Have a clear understanding of the Catholic faith and be willing to uphold the school’s ethos and values
* Foster effective relationships with all stakeholders

**We can offer:**

* A supportive and dedicated Local Governing Body and Staff
* Highly effective safeguarding procedures
* A working environment where all feel valued and respected
* Supportive colleagues and governors with a clear vision and high aspirations for the school
* A highly dedicated and inspirational team
* A commitment to relevant, personalised Continuous Professional Development
* A happy, calm and welcoming working environment.
* Opportunities to work within the wider STOCCAT team

Prospective candidates are warmly welcomed to visit the school. Please contact Mrs Islam 01706 648089 [kislam@stpatricksprimary.stoccat.org.uk](mailto:kislam@stpatricksprimary.stoccat.org.uk) to make an appointment.

The school is committed to safeguarding and promoting the welfare of all students and we expect all applicants to share this commitment. The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). All appointments will be subject to an enhanced DBS disclosure, including a Children’s barred list check and satisfactory referencing. Information provided by you or the Disclosure and Barring Service will be dealt with in a confidential manner in accordance with the DBS's Code of Practice. You may view the Code of Practice on the DBS website at www.gov.uk/dbs or alternatively a copy is available on request.

Please note that in line with Keeping Children Safe in Education 2023, an online search will be carried out as part of our due diligence on shortlisted candidates.

Applications will only be considered from individual applicants on our standard application form, and not via CV alone or agencies.

**PERSON SPECIFICATION**

**Source Key: A = Application, I = Interview, T = Task, CC = Certificate Checking,**

**R = References**

**Note: Candidates failing to meet any of the essential criteria will be automatically excluded.**

|  |  |  |
| --- | --- | --- |
| 1. **Qualifications & Experience** | Essential / Desirable | Demonstrated in |
| * 1. Possess or be willing to work towards GCSE English and Mathematics Grade A\*-C or equivalent | **E** | **A/CC** |
| * 1. Possess or be willing to work towards Level 2 QCF in Teaching and Learning | **E** | **A/CC** |
| * 1. To possess or be willing to work towards a full or emergency Paediatric First Aid certificate | **D** | **A/CC** |
| 1. **Knowledge, skills and abilities** |  |  |
| * 1. Ability to work effectively within a team environment, understanding classromm roles and responsibilities | **E** | **A/I** |
| * 1. Ability to build effective working relationships with all pupils and colleagues | **E** | **A/I** |
| * 1. Ability to promote a positive ethos and role model positive attributes | **E** | **A/I/R** |
| * 1. Good personal numeracy and literacy skills | **E** | **A/I** |
| * 1. Willingness to develop basic ICT skills | **E** | **A/I/T/R** |
| * 1. Understanding of basic technology – computer, photocopier etc. | **E** | **A/I/R** |
| * 1. Experience of working with &/or catering for children within an education setting | **D** | **A/I** |
| * 1. Awareness and basic understanding of the EYFS/ Primary Curriculum | **E** | **A/I/T** |
| * 1. Basic awareness of inclusion, especially within a school setting | **E** | **A/I** |
| * 1. Experience of working with &/or caring for children (ages 4-11 years) | **E** | **A/I** |
| * 1. High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their education achievements | **E** | **A/I/R** |
| * 1. Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners | **E** | **A/I/R** |
| * 1. Demonstrate and promote the positive values, attitudes and behaviour you expect from the pupils with whom you work. | **E** | **A/I/R** |
| * 1. Ability to liaise sensitively and effectively with parents and carers. | **E** | **A/I** |
| * 1. Ability to improve your own practice through observations, evaluation and discussion with colleagues | **E** | **A/I** |
| 1. **Professional and Personal Qualities** |  |  |
| * 1. Practising Catholic | **D** | **A/R** |
| * 1. Have a clear understanding of the Catholic faith and be willing to lead and take part in Christian worship within the school context | **E** | **A/I/R** |
| * 1. A commitment to working as part of a collaborative team | **E** | **I/T/R** |
| * 1. Ability to attend occasional meetings outside of school hours | **E** | **A/I** |
| * 1. Assisting pupils in line with moving and handling guidelines when toileting, feeding, transferring | **E** | **A/R** |
| * 1. Providing hygiene care to pupils | **E** | **A/R** |
| * 1. Commitment to implementing positive behaviour management | **E** | **A/I/T/R** |
| * 1. Lifting and carrying equipment as required | **E** | **A/I** |
| * 1. Ability to converse at ease with stakeholders and colleagues using accurate spoken English | **E** | **I** |
| * 1. Smart, professional appearance | **E** | **I** |