



Teaching Assistant (Level One) - Person Specification

Important: In the first instance, applications are assessed against the following criteria: *overall presentation *use of standard English *grammatical accuracy* Where applications do not meet the expected standard, they will be discarded before being matched to the person specification.

Category	Essential	Desirable	Evidenced by
Skills and Experience	<ul style="list-style-type: none"> ➤ Good general education to at least upper GCSE level ➤ Experience of working with young people and/or in a busy environment ➤ Good organisational skills ➤ ICT skills and readiness to develop those skills ➤ Ability to simplify and explain information 	<ul style="list-style-type: none"> ➤ Qualifications/interests relevant to specific areas of the curriculum. ➤ Experience of working in a school environment ➤ High level planning and organisational skills ➤ High level of ICT skills and readiness to help develop those skills in others. ➤ Experience in dealing with complex medical Needs 	<ul style="list-style-type: none"> ➤ Application form ➤ Interview ➤ References
Personal Qualities	<ul style="list-style-type: none"> ➤ Commitment to support the ethos and aims of the Academy ➤ Able to gain and keep the respect of colleagues ➤ Patience, commitment, perseverance and dependability ➤ Readiness to have responsibility and make decisions ➤ Ability to work as part of a team. ➤ Ability to relate well to children. 	<ul style="list-style-type: none"> ➤ Experience of adapting to take on a new role and willingness to undertake further professional development. ➤ Flexibility. ➤ Enthusiasm and good sense of humour ➤ Ability to make an appropriate decision under pressure and use initiative. ➤ Ability to motivate others ➤ Ability to motivate learners with additional needs and be sensitive to their needs. 	<ul style="list-style-type: none"> ➤ Application form ➤ Interview ➤ References
Child Protection	<ul style="list-style-type: none"> ➤ Commitment to form and maintain appropriate relationships and personal boundaries with young people 	<ul style="list-style-type: none"> ➤ Understanding of how best to promote the health, safety and well-being of young people 	<ul style="list-style-type: none"> ➤ Application Form ➤ Interview

	➤ Commitment to safeguarding and promoting the welfare of young people		
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