



Level 2 Teaching Assistant
September 2025





Welcome to Priory Primary School

Priory is a vibrant and friendly school that serves the community around Priory Road.

At Priory we aim to make learning exciting and meaningful so that every child in our community has the opportunity to achieve their full potential.

About Us

In November 2018 the school joined the Thrive Co-operative Learning Trust (formerly the Yorkshire and the Humber Co-operative Learning Trust).

Values and Ethos

At Priory we recognise every child's right to a broad and balanced education in a safe environment that nurtures talent, creativity and individuality in all its forms. We aim to equip every child with the academic, social and creative skills to flourish in a diverse, exciting and ever-changing world.

We strive to develop confidence, resilience and high self-esteem in all learners so that they are able to persevere in times of difficulty and see mistakes not as failure but as opportunities to learn.

We celebrate diversity and together we learn to value and respect each other's views, beliefs and ways of life.



Results - Priory Primary School

KS1	% at age related expectation - School	% at age related expectation National
Reading	83.9	71
Writing	78.6	71
Maths	76.8	73
Reading, writing and maths combined	69.6	59

KS1	% at age related expectation - School	% at age related expectation National
Reading	68.3	69
Writing	61.7	61
Maths	63.3	71

EYFS	% good level of development
School	67.3
National	68





**Welcome from
Thrive Co-operative
Learning Trust Chief
Executive Officer
(CEO), Jonathan
Roe**

On behalf of Thrive Co-operative Learning Trust, I would like to thank you for your interest in working with us.

Our mission is to *inspire pupils to thrive in life*. We work cooperatively as a multi-academy trust to enable each pupil, school, and community to reach their fullest potential, and to aspire living our co-operative values.

We hope that you would like to join us in this mission.




Our Values



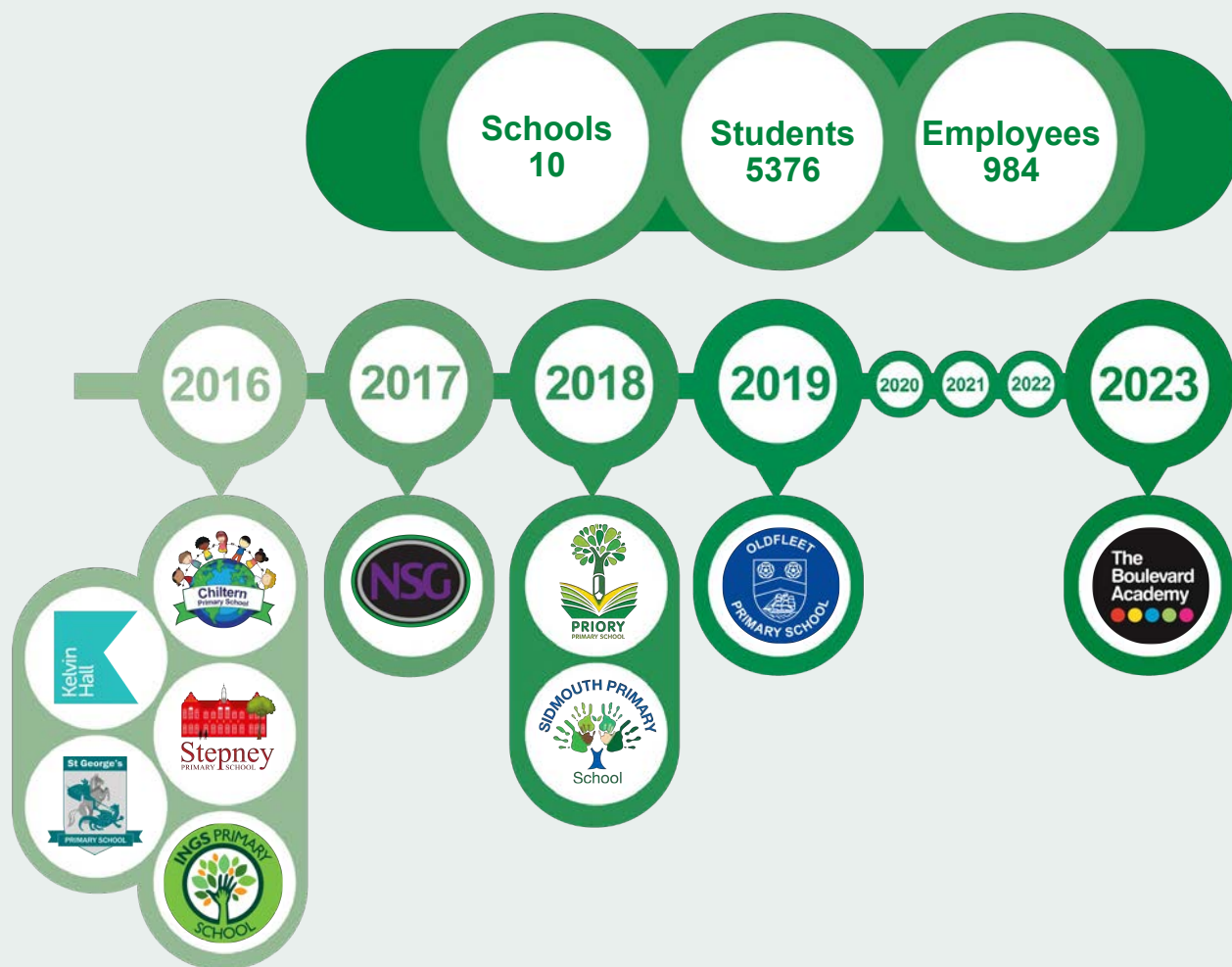
Thrive Mission Statement *Inspiring pupils to thrive in life*

Thrive Co-operative Learning Trust **understands thriving to mean learning**, and learning to mean **growing in knowledge, self-reliance and in responsibility towards others**. Achieving this will allow pupils and staff to **develop a sense of agency and co-agency**, which is the awareness that we are powerful and can affect change, that life is something to be grasped rather than something that happens, and that we have maximum impact when **we work together for the common good**. This sense of agency plays out at three scales as it affects the future of **the individual, their community (local and national), and their planet**.

View our **Thrive Charter** here...



Our Journey so far...

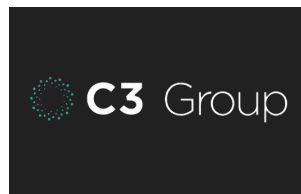


Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.



Registered Office Address:

Kelvin Hall School, Bricknell Avenue, Hull, East Yorkshire HU5 4QH

Tel: (01482) 342229 | Email: jobs@thrivetrust.uk



Teaching Assistant Level 2
Salary: Grade 4, Point 5 - 7 (£17,524 - £18,086 actual salary per annum)
Hours: 31.25 hours per week, Term Time Only
Monday - Friday 08:30 - 15:15 (30 minute unpaid break)
Fixed Term Contract until 31st August 2026
1st September 2025

The Thrive Co-operative Learning Trust is responsible for ten schools across Hull; three secondary and seven primary. A Thrive school is one that is a dynamic community of staff, pupils and their families all focussed on one thing - *inspiring pupils to thrive in life*.

Priory Primary School is looking for a successful candidate who must have a good understanding of the primary curriculum, a positive approach to managing children's behaviour and be fully committed to ensuring the best possible outcomes for our children. Applicants must have excellent communication skills, be hard working, creative, enthusiastic and flexible. We will provide the successful candidate with a programme of training if required, to be part of a friendly dedicated team in a welcoming learning environment.

The candidate should have high expectations of the pupils and of themselves. In addition, excellent skills in English (written reading and spoken) Maths and other curriculum areas would be essential.

It would be desirable if candidates had a good understanding of the teaching of phonics and some experience of working with children with additional needs.

Closing date: Monday 7th July 2025, 9:00am
Interviews: Week commencing 14th July 2025

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: [Keeping Children Safe in Education](#) an online search will be carried out on all shortlisted candidates.

Please note, we do not accept CVs, applications must be submitted using our application form.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children, therefore it is 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act - 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

Our commitment to equality and diversity: Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly and feel a sense of belonging.

Please visit [Thrive Trust website](#) to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.



Job Description

Post Title	Teaching Assistant Level 2
Grade	4
Location	Priory Primary School
Reporting to	Class Teacher / Senior Leadership Team

Purpose of Role

To complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision, supported by direction from the class teacher /senior leadership team in line with school policies and guidance. This may involve; monitoring pupils; assessing, recording and reporting on pupils achievement, progress and development. To support teaching and learning across the curriculum.

Key Responsibilities

1. To promote and safeguard the welfare of children and young people.
2. To promote the inclusion of all pupils within the classroom.
3. To establish productive working relationships with pupils, acting as a role model and setting high expectations.
4. To work alongside the class teacher and the senior leadership team to contribute towards the development and implementation of relevant pupil plans.
5. To support pupils constantly whilst recognising and responding to their individual needs.
6. To encourage pupils to interact and work cooperatively with others and engage all pupils in activities in the classroom and throughout the lunchtime period.
7. To promote independence and employ strategies to recognise and reward achievement of self-reliance in our pupils
8. To act as a classroom and lunchtime support, setting, maintaining and upholding school standards of punctuality, behaviour uniform and other relevant areas, applying all school policies consistently.
9. To ensure that support is directed appropriately to promote learning and progress across the curriculum monitoring and reporting to the class teacher or SLT; group discussion and positive group; Literacy programme; Numeracy programme and monitor pupils' progress across all subjects.
10. Any duties of a similar nature as directed by the class teacher or senior leadership team.

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

Responsibilities for Staff:	None
Responsibilities for Customers/Clients:	Safeguarding and promoting the welfare of children.
Responsibility for Budgets/Financial Resources:	None
Responsibility for Physical Resources:	Prepare, Maintain and use equipment and resources, including ICT for use in relevant learning activities. Records and relevant files on pupils.

		E	D	How Identified
Qualifications	NVQ TA Level 2 or equivalent	✓		AF, I
	GCSE in English & Maths at Grade C or above	✓		
Relevant Experience	Experience of working in an education environment	✓		AF, I
	Experience of working with both small & larger groups of pupils	✓		
	Experience of working with primary age children	✓		
	Experience with supporting small phonics groups under -the leadership of the teacher		✓	



Skills & Abilities	Motivation to work with children and young people	✓		AF, I
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓		
	The ability to work independently and use their initiative	✓		
	Awareness of the importance of confidentiality	✓		
Knowledge	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	✓		AF, I
	post holder should have basic knowledge of ICT and its applications	✓		
	Knowledge of relevant policies/codes of practice and awareness of relevant legislation	✓		
Interpersonal/ Communication Skills: Verbal Skills	Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people	✓		AF, I
	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	✓		
Written Skills	Ability to maintain accurate and up to date records of progress	✓		AF, I
Personal Qualities	Commitment to continued professional development	✓		AF, I
Disclosure & Barring Service	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	✓		DBS
	This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	✓		(after short listing)



How to apply



Application forms can be downloaded from our website and should be returned to people@thrivetrust.uk by the closing date below.

Should you wish to have an informal and completely confidential discussion please contact the school office on 01482 509631 or email admin@priory.hull.sch.uk.

Closing Date: Monday 7th July 2025 9:00am

Interview Date: Week commencing 14th July 2025



Priory Primary School, Priory Rd, Hull HU5 5RU
Telephone: **01482 509631** Email: admin@priory.hull.sch.uk

