



TEACHING ASSISTANT PERSON SPECIFICATION LEVEL 2

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ▪ Experience of working with young people ▪ Experience of working with young people with Special Educational Needs and/or Disability 	<ul style="list-style-type: none"> ▪ Previous Classroom Assistant (or similar role) experience
Qualifications/training/education	<ul style="list-style-type: none"> ▪ A good standard of education particularly in English and Mathematics ▪ Willing to undertake Professional Development ▪ NVQ qualification 	<ul style="list-style-type: none"> ▪ GCSE, (or equivalent) in English and Maths
Skills and abilities	<ul style="list-style-type: none"> ▪ The ability to communicate effectively -both verbally and in writing and to use language and other communication skills that students can understand and relate to ▪ The ability to respond calmly and constructively when dealing with students with SEND ▪ Ability to manage time effectively ▪ The ability to seek advice and assistance to meet students' needs ▪ Willingness to maintain confidentiality on all school matters ▪ A willingness to engage in professional development opportunities. ▪ Ability to provide engaging 1:1 support. 	<ul style="list-style-type: none"> ▪ Ability to demonstrate active listening skills
General and specific knowledge	<ul style="list-style-type: none"> ▪ To have an understanding of Special Educational Needs and/or Disability ▪ The ability to learn and use a range of strategies to deal with classroom and individual behaviour ▪ An understanding of and commitment to equality of opportunity in day-to-day working practices ▪ The ability to work as part of a team ▪ Awareness of literacy development. 	<ul style="list-style-type: none"> ▪ Experience of using Information Technology to support students in the classroom
Safeguarding	<ul style="list-style-type: none"> ▪ A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults ▪ Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection 	

Signed:

Date: