



## Person Specification: Teaching Assistant Level 2

*The Directors and staff at the Learning for Life Education Trust schools are committed to safeguarding and promoting the welfare of children and expect all staff, volunteers and visitors to share this commitment.*

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>NVQ Level 2 or equivalent in English and Maths</li></ul>	<ul style="list-style-type: none"><li>Certificate or Diploma in Childcare and Education</li><li>First Aid Training</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>Proven experience working with or caring for primary school aged children</li><li>Delivering interventions with individuals and small groups of children</li></ul>	<ul style="list-style-type: none"><li>Previous experience of working as a teaching assistant or considerable volunteer experience in schools</li><li>Experience of delivering Read Write Inc phonics</li><li>Experience of supporting Talk for Writing</li></ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>Understanding of child development and how it affects learning</li><li>Knowledge of intervention strategies used with underachieving and/or pupils with special needs</li><li>Appropriate awareness of data protection, security and confidentiality</li></ul>	<ul style="list-style-type: none"><li>General understanding of the National Curriculum and other basic learning programmes</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>Appropriate ICT skills</li></ul>	
<b>Personal Characteristics</b>	<ul style="list-style-type: none"><li>Maintains confidentiality</li><li>Has a calm and empathic approach with staff, pupils and parents</li><li>Demonstrates enthusiasm for teaching and learning activities</li><li>Ability to adapt to a variety of situations</li><li>Demonstrates initiative in working with pupils and staff in the classroom</li><li>Positive attitude to the demands of the role</li><li>Willingness to learn and develop skills</li></ul>	