

June 2023

Person Spec - Level 2 Teaching Assistant supporting a child with SEN 32.50 hours per week Term Time Only Temporary Contract until 22nd July 2024

PERSON SPECIFICATION

Job Title: Teaching Assistant Level 2

Grade: GR2

Method of Assessment (M.O.A.)

A.F. = Application Form; I = Interview; T = Test or Exercise;

CRITERIA EXPERIENCE (Relevant work and other experience)	ESSENTIAL Experience of supporting children in a KS2 classroom environment, including those with special educational needs	M.O.A. AF/I/T
	Experience of using Information Technology to support pupils in the classroom	AF/I
SKILLS AND ABILITIES (Eg Written communication skills, dealing with the public)	A good standard of education particularly in English and Mathematics	AF/I/T
	Knowledge of strategies to recognise and reward efforts and achievements towards self reliance that are appropriate to the age and development stage of the pupils	AF/I
	Ability to consistently and effectively implement agreed behaviour management strategies	AF/I
	Ability to use language and other communication skills that pupils can understand and relate to	AF/I
	Ability to establish positive relationships with pupils based on mutual respect and empathise with their needs	AF/I
	Ability to demonstrate active listening skills	AF/I
	Ability to assist in the recording of lessons and	AF/I

assessment as required by the teacher



TRAINING

EDUCATION/ QUALIFICATIONS NB Full regard must be paid to overseas qualifications

OTHER

Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils needs, encouraging the pupils to stay on task	AF/I/T
Ability to monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities agreed with the teacher to achieve the intended learning outcomes	AF/I
Ability to offer constructive feedback to pupils to reinforce self-esteem	AF/I/T
Ability to work effectively and supportively as a member of the school team	AF/I
Ability to work within and apply all school policies e.g. behaviour management, child protection, Health and Safety, Equal Opportunities	AF/I
Have high expectations and a commitment to raising standards	AF/I
Demonstrate he/she positively promotes the welfare and the safety of children and has the ability to maintain appropriate relationships with children	AF/I
Clear indication he/she is suitable to work with children	AF/I
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	AF/I
Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge	AF/I
NVQ Level 2 for Teaching Assistants or equivalent	AF/I
Willingness to maintain confidentiality on all school matters	AF/I
Good attendance, health and punctuality	AF/I