

Person Specification

Teaching Assistant L2 (TA2) – Animal Care



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> • Educated to a minimum of GCSE (or equivalent) Grade 4 in Maths and English. • Animal Care qualification at Level 2 or above (or related area) 	<ul style="list-style-type: none"> • CPD in medical conditions and learning needs • First Aid • Animal Forst Aid • Driving licence 	A, D
Experience	<ul style="list-style-type: none"> • Experience of working with Animals (eg. farm animals and small mammals) • Experience of care, feeding and animal welfare standards 	<ul style="list-style-type: none"> • Experience of working with children • Familiarity with challenging behaviour • Understanding of SEND • Instructing and supporting colleagues (not managing) 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> • Understanding the benefits of children working with and caring for animals • Knowledge of animal welfare and their demands • Able to work with individuals and small groups of young people • A knowledge of signs of child abuse. • Good communication skills, both verbal and written. • Good organisation skills. 	<ul style="list-style-type: none"> • Knowledge of Child Protection procedures • Knowledge of a range of pupil behaviour strategies. • First Aid for animals and people • Knowledge of restorative approaches • Competent ICT and administration skills 	A, I, R
Personal Attributes	<ul style="list-style-type: none"> • To complete a Disclosure & Barring Service Disclosure. • Ability to engage effectively with young people and animals • Ability/desire to work collaboratively and flexibly to service the needs of school animals • Enthusiasm. • Flexibility and adaptability. • Ability to work calmly under pressure. • Ability to work as part of a team. • Willingness to take a full part in the life of the school. • Be hardworking and reliable. • Be a good timekeeper. • Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion. 	<ul style="list-style-type: none"> • Be motivational and have high aspirations for oneself and for our pupils. 	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence