Greystones Primary School Person Specification



| Job Title | Teaching Assistant – Level 2 / 3 |
|-------------|----------------------------------|
| Date Issued | December 2023 |

| Deta | ils | Essential | Desirable | | | |
|--------|---|-----------|-----------|--|--|--|
| | Qualifications | | | | | |
| 1 | NVQ Level 2 or equivalent qualification in area or field of | √ | | | | |
| _ | work | | | | | |
| 2 | Excellent Literacy and Numeracy skills equivalent to NVQ | ✓ | | | | |
| | Level 2 in English and Maths | | | | | |
| 3 | First Aid At Work or Paediatric First Aid | | ✓ | | | |
| 4 | Completion of Teaching Assistant Induction Programme | | ✓ | | | |
| Ехр | Experience | | | | | |
| 5 | Experience in the discipline of the role | ✓ | | | | |
| 6 | Experience of working with primary school age pupils | ✓ | | | | |
| 7 | Experience in planning, preparing and delivering learning | | ✓ | | | |
| | interventions | | | | | |
| 8 | Experience in working successfully within a team | ✓ | | | | |
| 9 | Has experience in supporting children with Special | | ✓ | | | |
| | Educational Needs | | | | | |
| 10 | Can manage the behaviour of pupils in a reasonable manner | ✓ | | | | |
| 11 | Has experience in using ICT to support communication, | ✓ | | | | |
| | planning, learning and record keeping. | | | | | |
| Kno | wledge | | | | | |
| 12 | Full working knowledge of relevant policies and codes of | ✓ | | | | |
| | practice | | | | | |
| 13 | Awareness of relevant legislation | ✓ | | | | |
| 14 | Working knowledge of effective teaching and learning | ✓ | | | | |
| 15 | Has an understanding of child development, learning and | ✓ | | | | |
| | barriers to learning. | | | | | |
| 16 | General understanding of safeguarding processes and | ✓ | | | | |
| | protocols | | | | | |
| 17 | General knowledge and understanding of the national | ✓ | | | | |
| | curriculum and intervention programs | | | | | |
| Skills | | | | | | |
| 18 | Clear recording of data, and maintenance of children's | ✓ | | | | |
| | records | | | | | |
| 19 | Has a caring positive attitude towards the welfare of pupils | ✓ | | | | |
| 20 | Has speaking and listening skills to extend language in | ✓ | | | | |
| | discussion | | | | | |
| 21 | Effective use of ICT with experience of working within a | ✓ | | | | |
| | Microsoft Windows 10 environment and using Microsoft | | | | | |
| | Office / Office 365 and other database platforms | | | | | |
| 22 | Effective use of other specialist equipment and resources | | √ | | | |
| 23 | Effective planning and prioritising of work to meet deadlines | ✓ | | | | |
| 2.4 | and targets | ✓ | | | | |
| 24 | Ability to act on own initiative and be well organised | | | | | |

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| 25 | Effective practical and organisational skills to contribute to | ✓ | | | |
|----|--|---|---|--|--|
| | the preparation and management of educational resources | | | | |
| 26 | Ability to work constructively both as part of a team and | ✓ | | | |
| | independently; understanding classroom roles and | | | | |
| | responsibilities and how their role fits within these | | | | |
| 27 | Can assist in developing effective working partnerships with | | ✓ | | |
| | pupils and their families, through motivation, support and | | | | |
| | development of a wide range of strategies to meet the pupil | | | | |
| | needs | | | | |
| 28 | Ability to self-evaluate own learning needs and actively seek | | ✓ | | |
| | learning opportunities | | | | |
| 29 | Display commitment to the protection and safeguarding of | ✓ | | | |
| | children and young people | | | | |
| 30 | Able to maintain trust and confidentiality | ✓ | | | |
| Wo | Work Related Circumstances | | | | |
| 31 | Can allocate some contractual time to after school staff | ✓ | | | |
| | meetings when appropriate | | | | |
| 32 | Can allocate some contractual time to the whole of, or part | ✓ | | | |
| | of, staff training days when appropriate | | | | |
| 33 | Can maintain personal presentation that sets high standards | ✓ | | | |
| | for the pupils | | | | |
| 34 | Can work within the spirit of City Council and School Policies | ✓ | | | |
| | to do with Equal opportunities, Child Protection, Health & | | | | |
| | Safety, Finance, Smoking etc. | | | | |
| | | | | | |