Teaching Assistant Level 2 Person Specification

Qualifications and training	
Essential	**Desirable**
• Two or more GCSEs at grades 9 to 4 or equivalent, including English and maths. • A degree in a relevant field or other relevant qualification.	• First aid training. • Safeguarding training.
Skills and experience	
Essential	**Desirable**
• Experience of working with children. • Experience of record keeping and monitoring. • Effective oral and written communication skills. • Demonstrable levels of numeracy and literacy. • Excellent communication skills. • Effective problem solving skills. • The ability to remain calm under pressure. • The ability to be proactive in seeking solutions. • The ability to work with pupils in a professional manner.	• Experience of working in an educational environment. • Experience of working on a one-to-one basis. • Good organisational skills and time management. • Experience working with children and young people with additional needs.
Knowledge	
Essential	**Desirable**
• Knowledge of areas of legislation relevant to child protection and safeguarding. • Knowledge of relevant school policies.	• Knowledge of legislation and statutory guidance specific to primary schools.

Personal qualities	
Essential	**Desirable**
• Able to work independently but also as part of a team. • Dedicated to their practice. • Punctual and professional. • Able to maintain successful working relationships with colleagues. • Reliable and able to be flexible in their approach to work. • Positive and engaging. • Able to plan and take control of situations. • Capable of handling demanding workload and successfully prioritising work. • Empathetic to those who face barriers to their learning. • Patient with pupils who take longer to understand information.	•