**PERSON SPECIFICATION: Teaching Assistant**

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|  **ATTRIBUTES**  | **ESSENTIAL CRITERIA**  | **DESIRABLE CRITERIA**  |
| **KNOWLEDGE & QUALIFICATIONS**  | * Knowledge and understanding of classroom roles and responsibilities and own position within these.
* Up to date, working knowledge of the required areas of the national curriculum.
* Understand relevant policies, guidance and legislation with a commitment to keeping abreast of developments, including latest safeguarding guidance.
* An understanding of learning processes, barriers to learning and behaviour management strategies to facilitate delivering learning activities effectively.
* Good literacy and numeracy competency (evidenced by GCSE Maths and English at grade C or above, equivalent qualifications or experience).
* Demonstrates knowledge in line with relevant NVQ level 2 in supporting teaching and learning.
* Trained in first aid and administration of medication, or commitment to undertake the training.
 | * NVQ for Teaching Assistants Level 2 or above, or equivalent.
* Possesses NVQ level 2 qualification or equivalent qualification/ experience.
* Forest school trained
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| **SKILLS & EXPERIENCE**  | * Able to engage students on a one to one or group basis, manage behaviour while delivering particular interventions.
* Effective use of IT to support students.
* Works collaboratively and effectively as part of a team to ensure best outcomes for children.
* Demonstrable skill at working inclusively and effectively with all students, adapting and responding to individual needs, including those of SEND students, students with additional needs and disabilities.
* Adheres to strict confidentiality requirements.
* Patient and remains calm in challenging situations; makes sound decisions when under pressure.
* Caring and understanding attitude, sensitive and responsive to the needs of children and their parents/ carers.
* Emotional intelligence and resilience.
* Hard working, flexible and reliable.
* Confidence to work independently, delivering certain learning activities to groups of students/ individuals, under the overall direction of the class teacher.
* Commitment to continuous improvement through professional development, self-evaluation and awareness.
* Role model the positive values, attitudes and behaviour expected of students.
* Commitment to and able to work in a way that promotes and respects equal opportunities and diversity.
* Commitment to and able to work in a way that promotes the safety and well-being of children and young people.
 | * Ability to use education specific IT systems
* Experience of or willingness to train, in order to offer personal care support to students with a physical disability (where relevant).
* Interest and/or experience in Autism
* Willingness to develop as a practitioner
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