PERSON SPECIFICATION FOR TEACHING ASSISTANT LEVEL 2

Stallingborough CE Primary School

YOUR INTERVIEW WILL BE CONDUCTED AROUND THIS SPECIFICATION

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|  | **Essential** | **How measured** | **Desirable** | **How measured** |
| Experience | * Recent experience of working with children/young people
* Recent experience of working within a school environment
* Recent experience of helping create an effective learning environment.
* Experience of supporting pupils with special educational needs
 | A/I/R A/I/RA/I/RA/I/R A/I/R | * Experience in more than one Key Stage / phase
* Experience of supporting with end of KS1 or 2 SATs preparation.
* Experience of working with pupils with identified special needs i.e. dyspraxia, Dyslexia, ADHD or ASD
 | A/IA/I/R A/I/R |
| Education/Training/ Qualifications | * Hold relevant qualifications at a level equivalent to at least NVQ Level 2**.**
* GCSE grade C or equivalent in English and maths
* Willingness to participate in other development and training opportunities
 | A/PA/P A/R | * Level 3 or above Teaching Assistant Qualification
* Recent log of CPD linked to SEN
* Has completed at least the Basics in Safeguarding training
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| Special Knowledge, Understanding and skills | **Understanding of:*** Positive behaviour management techniques
* The varied needs of children as they develop socially and academically
* Knowledge and understanding of dyspraxia, dyslexia, ADHD or ASD
* Effective strategies to engage and motivate children
* Ability to manage children’s behaviour in a positive way
* Ability to maintain discipline and establish appropriate authority
* Emotional resilience in working with challenging behaviours and attitudes
* Able to work flexibly
* Good time management
* Able to contribute constructively to and work effectively as a member of a team.
* Able to communicate effectively at a range of levels, e.g. with children, parents, other professionals, etc..
* Able to contribute to the support of children in all areas of personal and educational development.
 | A/I A/IA/I A/I A/IA/I/RA/I/R A/I/R RR RA/I/R | **Understanding of:*** Key intervention initiatives/strategies to support learning
* Basic information technology skills, e.g. word- processing, databases, spreadsheets
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|  | * Able to keep accurate records.
* Able to support learning in numeracy across the primary age range.
* Able to support learning in literacy across the primary age range
* Willingness to undergo appropriate checks, including enhanced DBS checks
* Ability to support the development of the learning environment
 | A/I/R A/R A/I/R |  |  |
| Personal Qualities | * Emotional resilience in working with challenging behaviours and attitudes
* A positive interest in working with children
* Adaptability
* Ability and willingness to work constructively as part of a team
* Ability to work calmly and with patience
* To build positive relationships with both student, staff and parents.
* Empathy with young people facing barriers to their learning.
* A commitment to helping young pupils achieve, through education and learning.
* Emotionally literate
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| Commitment to: | * Raising &/or maintaining standards of pupil attainment
* Leading children to be responsible for their own learning and behaviour
* Safeguarding and promoting the welfare of students
* Share practice and work with colleagues
* Lead by example
* The school’s vision as a Church School
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A = Application letter I = Interview R = Reference P = Proof of Qualification