



Stocksbridge
Junior School

Teaching Assistant Level 2

Applicant Pack

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SIXTH FORM



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Stocksbridge
Junior School



Chorus
Education Trust

Outstanding Achievement for All

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The vacancy

Post advert

Deadline for applications:	11.59pm on 01.06.2025
Interviews to be held:	Week beginning 09.06.2025
To start:	September 2025

Stocksbridge Junior School is looking to appoint a Teaching Assistant Level 2 to support learning for pupils and provide general support to the teacher in the classroom.

Role summary

Post title:	Teaching Assistant Level 2	
Profile:	LD2.5	
Grade:	3	
Grade spinal point range:	SCP 5 to 6	
Salary:	£24,790- £25,183 (pro rata £18,728 to £19,025)	
Accountable SLT post:	SLT	
Line manager (if different):		
Staff to be supervised or line managed by post holder:	N/A	
Post holder will work with:	Teaching and support staff	
Holiday and sickness relief:	By and for other support staff	
Purpose of post:	To work under the direct instruction of teaching staff/SLT, to support access to learning for pupils and provide support to the teacher in the management of pupils and the classroom	
Version revised:	March 2022	
Contract:	Temporary	32.5 hours/39 weeks Working Monday to Friday 8.30am until 3.30pm



Job description

The post holder must at all times carry out their responsibilities within the spirit of the school and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust and the governing body of the school.

The specific duties and responsibilities include but are not limited to:

Specific duties and responsibilities

1.1 Support for the Pupils

- Support pupils to engage and interact with others and in take part in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and develop independent learning
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher
- Promote the inclusion and acceptance of all pupils
- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the reviewing of SEN Support Plans
- Establish productive working relationships with pupils and parents/ carers and interact with them according to individual needs
- To act as a key worker to individual or groups of children

1.2 Support for the Teacher

- Create and maintain a purposeful, orderly and supportive environment and assist with the display of pupils' work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning outcomes
- Assist with the planning of learning activities
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed
- Provide detailed and regular feedback to teachers on pupils achievement, progress and next steps
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parents/carers
- Administer routine tests and undertake routine marking of pupil's work
- Provide clerical/admin support e.g. photocopying, typing, filing, money, administer coursework etc

1.3 Support for the Curriculum



- Undertake structured and agreed learning activities/teaching interventions adjusting activities according to pupil responses
- Undertake interventions linked to local and national learning strategies e.g. literacy, numeracy etc.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

Support for the trust/school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Take an active part in all key school events such as performances and open events
- From time to time, to meet the needs of the school, you may be asked but not automatically expected to work hours additional to your normal working hours.
- The school will give you as much notice as possible and you will be paid/recompensed for such work. Examples where this might be required are for example; relevant key school events such as performances, trips, clubs, training and residential
- Assist with the clerical duties of the administration team as required from time to time and as appropriate to your role
- Contribute to the overall ethos/work/aims of the Trust/school
- Participate in relevant training, other learning activities and performance management as required
- Ensure display boards are kept up to date and in good order as appropriate and required
- To undertake any other duties and responsibilities, commensurate with the level of the post, as may be determined after negotiation between management, the postholder and appropriate trade unions
- Team responsibilities – All Educational support staff are considered part of the overall support team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher/Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.



Person Specification

Job Title: Teaching Assistant Level 2

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Knowledge, experience and skills			
Understanding of principles of child development and learning processes	✓		I
Ability to self-evaluate learning needs and actively seek learning opportunities	✓		I
Ability to relate well to children and adults	✓		I
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	✓		I
Can use ICT effectively to support learning	✓		I
Use of other equipment technology – IPad, photocopier	✓		I
Has sound speaking and listening skills to extend language in discussion	✓		I
Has experience of pupil assessment		✓	I
Can manage the behaviour of pupils in an effective manner	✓		A / I
Has a caring positive attitude towards pupils welfare	✓		I
Has an awareness of pupils with special educational needs	✓		I
Can maintain trust and confidentiality where appropriate	✓		I
Can assist the school in forming a partnership with parents	✓		A / I
Has sufficient practical and organisational skills to contribute to the preparation and management of educational resources	✓		A / I
Can complete and maintain pupils records	✓		I
Experience working with children of relevant age	✓		A / I

Qualifications			
NVQ2 or 3 for Teaching Assistants or equivalent qualification or experience.	✓		A/I
Good level of literacy and numeracy eg GCSE Maths and English at grade 4 or above.	✓		A/I
Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. Birmingham Tool Kit, Lego therapy, dyslexia, ICT, maths, English catch up interventions.		✓	A/I
Other skills			
Can allocate some contractual time to after school staff meetings when appropriate	✓		A / I
Can allocate some contractual time to the whole of, or part of, staff training days when appropriate	✓		A / I
Can maintain personal presentation that sets high standards for the pupils	✓		A / I
Can work within the spirit of Trust Policies to do with Equal opportunities, Child Protection, Health & Safety, Finance, Smoking etc.	✓		A / I
Interpersonal skills			
Ability to maintain confidentiality	✓		A
Accuracy when receiving information (verbally and written) and communicate information effectively and accurately.	✓		I
Able to make a positive contribution to the team.	✓		A
Able to reflect on performance and further develop own knowledge and skills to improve performance.	✓		I
Maintains standards set by the organisation.	✓		I
Takes responsibility for own actions.	✓		I
Ability to work alone unsupervised and manage own workload.	✓		A / I



Child protection			
A commitment to the responsibility of safeguarding and promoting the welfare of young people.	✓		I



Stocksbridge Junior School

Stocksbridge Junior School strives for its children to have no limits to their ambitions and to aspire to reach their full potential. We prepare children for life-long learning, valuing the uniqueness of every child and providing for their needs within a safe, happy and caring environment in which everyone is equal and all achievements are celebrated.

Everyone at Stocksbridge Junior School aims to combine high standards with a broad and rich curriculum where education is the fusion of excellence and enjoyment. The curriculum is adapted to suit the needs of our pupils to ensure they are all 'learning together'.

The school, situated to the north-west of Sheffield, welcomes 270 pupils through its doors, from Year 3 to Year 6.



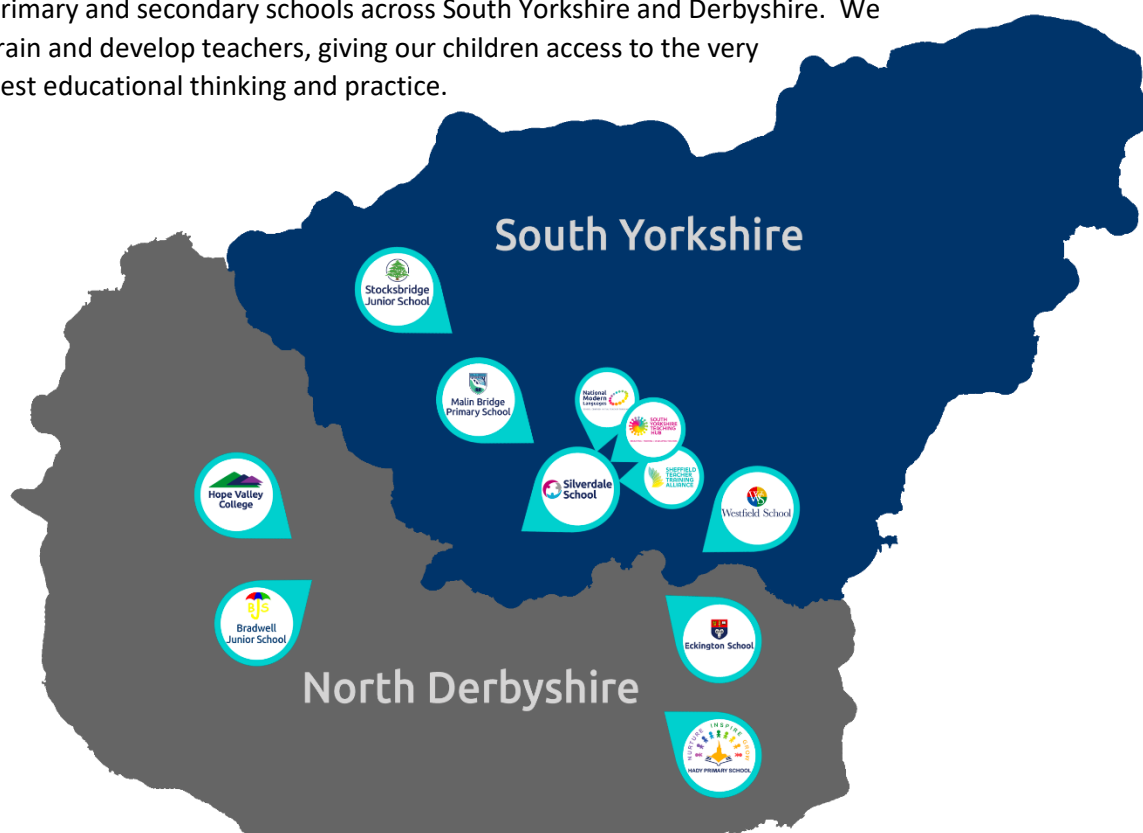
In addition to trust-wide benefits for all staff, those at Stocksbridge Junior School also have access to:

- Supportive and friendly staff and leadership team.
- Free staff parking.
- Well equipped and comfortable staffroom.

You can view the school website at: www.stocksbridgejunior.chorustrust.org.

Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.



Our vision is 'Outstanding Achievement for All'. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:



An ethos of being a **force for good**; of being part of a team that enables 'outstanding achievement for all'.



A **collaborative environment** encouraging knowledge sharing and support.



Competitive **pension schemes**: Teacher's Pension Scheme (teaching staff) and local government pension scheme (support staff).



Career progression opportunities within a growing, local trust.



Leading edge **training and development** through the South Yorkshire Teaching Hub.



Discounted **health schemes** through Westfield Health and Westfield Rewards Schemes.



Term-time only contract postholders have the freedom of having **school holidays** off.



Support for **flexible working** arrangements.

You can read more about Chorus Trust at www.chorustrust.org.



To apply

- Full application pack and application forms available from: www.chorustrust.org/vacancies
- Completed application forms are to be sent to: Amanda Proost, Administration Officer at: aproost@chorustrust.org
- Please note that CVs and council application forms will not be accepted.
- Deadline for applications: 11.59pm on 01.06.2025
- Interviews to be held: week beginning 09.06.2025

Disability confident

Chorus Trust is part of the disability confident scheme. We guarantee to interview all disabled applicants who meet the minimum criteria for the vacancy.



Safeguarding

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at www.chorustrust.org/policies.

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.