



Teaching Assistant - Person Specification

The following requirements will form a key part of the selection process for this position at Teversham.

You should address these in your written application, and (if invited) at interview.

Attributes	Essential	Desirable but not essential	Assessed by
1. Qualifications and training	Grade C or above in both Maths and English	Child Protection training completed NVQ level 2 for Teaching Assistants or equivalent qualifications or experience	Application form and certificates
2. Experience	- Working with any or all ages of children from 4 to 11, from Early Years to Year 6 - Working 1-1 with children with learning, social, emotional and behaviour needs - Working with children to accelerate progress in learning		Application Letter and references
3. Knowledge and Competence	- A range of intervention strategies to accelerate learning with small groups and individuals - Supporting the teaching of phonics - Questioning skills	First Aid Behaviour management of larger groups of children	Interview Interview Task
4. Understanding	- Understanding of relevant policies and codes of practice, in particular related to safeguarding responsibilities of adults who work in schools - Basic understanding of child development and learning - Understands the important role that TA support has on ensuring that all children make progress - Understanding of individual Needs, including SEN, inclusion and equal opportunity		References Letter Interviews
5. Skills	- Strong oral and written communication skills - Good English and Maths skills - Effective use of ICT to support learning - Use of equipment such as photocopier, I-pad, video, email - Able to form good relationships with adults and children - Able to work constructively as part of a team, understanding different classroom roles and responsibilities and own position within these		Application Letter References Interview Interview Task
6. Other qualities	- Willing to support our strong Christian ethos, and contribute to the distinctive character of our school - Be committed to our ethos of care and support for ALL children - Willing and able to make a contribution towards school life - Be flexible and keen to develop, able to take and learn from feedback		Interview

