

Person Specification	Essential	Desirable
Qualifications	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> • good basic education to GCSE grade C in English and Mathematics, or the equivalent 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> • A relevant qualification in Childcare and/or Education • Other qualifications relevant to a Primary school setting <p>Qualifications in relation to mental wellbeing</p>
Experience	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> • Experience of working with young people in a paid or voluntary environment. 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> • being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar. • Experience of delivering a mental well-being program
Knowledge and understanding	<p>The Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the needs of young children; • child development and the ways in which children learn; • the roles played by various adults in a child's education; • behaviour management strategies; • equal opportunities • safeguarding 	
Skills	<p>The Teaching Assistant will be able to:</p> <ul style="list-style-type: none"> • help professional staff to achieve their objectives; • assist children on an individual basis, in small group and whole class work; • explain tasks simply and clearly and foster independence; • supervise children, and adhere to defined behaviour management policies; • accept and respond to authority and supervision; • work with guidance, but under limited supervision; • liaise and communicate effectively with others; • demonstrate good organisational skills; • reflect on and develop professional practice; • display work effectively, and make and maintain basic teaching resources. • work supporting individual students on programmes to improve Literacy and /or Numeracy; • support students in learning outside of the classroom including educational trips and visits 	<p>In addition, the Teaching Assistant might also be able to:</p> <ul style="list-style-type: none"> • monitor, record and make basic assessments about individual progress • suggest alternative ways of helping children if they are unable to understand; • describe, in simple terms, the process of behaviour management with children; • identify gaps in their own experience that they need help in filling; • demonstrate the ability to learn and adapt from past experience. • contribute to the wider life of the school including extra-curricular activities

JOB DESCRIPTION

Job title: Teaching Assistant Level 2

Job Purpose: To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching.

Main responsibilities and duties

1. Support for pupils

- 1.1 Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities.
- 1.2 Assist with the development and implementation of Individual Education/Behaviour plans and Personal Care programmes.
- 1.3 Establish constructive relationships with pupils and interact with them according to individual needs.
- 1.4 Promote the inclusion and acceptance of all pupils.
- 1.5 Encourage pupils to interact with others and engage in activities led by the teacher.
- 1.6 Set challenging and demanding expectations and promote self-esteem and independence.
- 1.7 Provide feedback to pupils in relation to progress and achievement under guidance of the teacher.

2. Support for teacher

- 2.1 Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.
- 2.2 Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- 2.3 Assist with the planning of learning activities.
- 2.4 Monitor pupils' responses to learning activities and accurately record achievement/progress as directed.
- 2.5 Provide detailed and regular feedback to teachers on pupils achievement, progress, problems etc.
- 2.6 Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- 2.7 Establish constructive relationships with parents/carers.
- 2.8 Administer routine tests and invigilate exams and undertake routine marking of pupils' work.
- 2.9 Provide clerical/admin support e.g. photocopying, typing, filing, money, administer coursework etc.

3. Support for the curriculum

- 3.1 Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- 3.2 Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, KS3, early years recording achievement and progress and feeding back to the teacher.
- 3.3 Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- 3.4 Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

4. Support for the school

- 4.1 Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
 - 4.2 Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
 - 4.3 Contribute to the overall ethos/work/aims of the school.
 - 4.4 Attend and participate in relevant meetings as required.
 - 4.5 Participate in training and other learning activities and performance development as required.
 - 4.6 Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes.
 - 4.7 Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.
 - 4.8 Assist with the supervision of pupils with another support staff during the first day of the absence of your class teacher.
- This Job Description indicates only the main duties and responsibilities of the post. During the course of duties, you may be asked to carry out other tasks that may be reasonably assigned to you.

Safeguarding:

As a school we are committed to the safeguarding of children and adults. All jobs offers will be subject to a DBS check and two satisfactory written references. Please sign, print your name, and date below to indicate your acceptance of this Job Description.

Signature:

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Name:

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Date:

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