*A warm welcome to Dobcroft Junior School. We are delighted that you are interested in joining our teaml. We are a large junior school (419 pupils across 13 classes) in southwest Sheffield. The role of teaching assistant will entail working across the key stage and will be a mixture of any of the following: working 1-1 with specific pupils in line with their EHCP, delivering a range of interventions for small groups of pupils of all abilities (English, maths, pastoral), delivering general class support. If you have any questions regarding the role please contact the school office to speak to Hayley Little (SENDCo) or Sheree Doyle (Deputy head teacher). In the meantime, please use the person specification below to help support your written statement. The position is for a fulltime TA- 30 hours per week, 5 days per week, however we will consider applications from those seeking part-time positions too, but please state on your application form how many hours and which days of the week you are available.*

*I look forward to reading your application!*

*Nicola Sexton- Head Teacher*

**Person Specification**

***Dobcroft Junior School***

***Teaching Assistant (Level 2)***

**Person Specification- TA2**

|  |  |
| --- | --- |
| **CRITERIA** | **HOW ASSESSED** |
| **Qualification** | |
| At Least Level 2 Teaching Assistant qualification or equivalent | Application form |
| **Experience** | |
| Experience of working with young people and children, including those with Special Educational Needs (SEND) | Application form, interview, task, reference |
| **Personal and Professional Skills and Attributes** | |
| Ability to engage constructively with, and relate to, a wide range of young children from different backgrounds | Application form, task, interview |
| Ability to undertake assessments of pupils to determine those in need of particular support | Application form, task, interview |
| Ability to motivate and enthuse pupils | Application form, task, interview |
| A commitment to high academic standards | Application form, task, interview |
| A commitment to high standards of pupil behaviour | Application form, task, interview |
| Ability to work effectively as a member of a team and display excellent interpersonal skills | Application form, interview |
| Good communication skills | Application form, task, interview |
| Highly motivated, organised and enthusiastic | Application form, task, interview |
| High professional and personal standards | Application form, interview |
| A commitment to working to strict deadlines | Application form, interview |
| A willingness to play a part in the wider life of the school | Application form, interview |