

## Level 2 Teaching Assistant Person Specification

MINIMUM REQUIREMENTS	Essential (E) Desirable (D)	METHOD OF ASSESSMENT
<b>Skills/Knowledge</b>		
Effective use of ICT to support learning	E	Application form
The ability to motivate and nurture children	E	Application form / Interview
A commitment to raise achievement and standards	E	Application form / Interview
Interest in supporting the learning of children with SEN	E	Application form / Interview
Understanding of relevant policies/codes of practice and awareness of relevant legislation	E	Application form / Interview
Basic understanding of child development and learning	E	Application form / Interview
Ability to self-evaluate learning needs and actively seek learning opportunities	E	Application form / References
Ability to relate well to children and adults	E	Interview / References
Work constructively as part of a team, understand classroom roles and responsibilities	E	Application form / Interview / References
Willingness to undertake CPD/Training as appropriate	E	Application form / Interview
Able to prioritise their own workload, working accurately and to deadlines	E	Application form / References
<b>Experience/Qualifications/Training etc.</b>		
Working with or caring for children in Foundation Stage	E	Application form
Good numeracy/literacy skills	E	Application form
NVQ2 for Teaching Assistant or equivalent qualifications (ie supporting teaching and learning in schools) or experience	E	Application form
Experience in planning/assessment/delivering activities	E / D	Application form / Interview
Experience of tracking interventions and monitoring impact of these	D	Application form / Interview
Read Write Inc training	D	Application form
<b>Work Related Circumstances (including Working conditions)</b>		
Understanding of Child Protection/Safeguarding in schools	E	Application form / Interview