

Personal attributes required based on Job Description <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	Essential (E) Or Desirable (D) Criteria
Qualifications: <ol style="list-style-type: none"> NVQ level 3 or above qualification (or equivalent) Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C) / 9-4. 	<p>E</p> <p>E</p>
Experience: <ol style="list-style-type: none"> Experience of working with children or young people. Working with children with additional learning needs. Experience of supervising small groups of children independently. Experience of supporting pupils to learn independently and ensuring the inclusion of all pupils Experience of planning, delivering and assessing using objectives provided by qualified teachers. Experience of providing specialist support in at least one of the following areas: - Communication, behaviour, social, sensory, physical development, EAL and phonics 	<p>E</p> <p>D</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p>
Knowledge: <ol style="list-style-type: none"> Ability to relate well to children Ability to work as part of a team Good communication skills Ability to relate well to parents/carers Ability to supervise and assist pupils Time management skills Organisational skills Knowledge of classroom roles and responsibilities Knowledge of the concept of confidentiality Knowledge of strategies to support children with additional needs 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>

11. Ability to make effective use of ICT Ability to assess children's development	E
12. Ability to plan and deliver work programmes	E
13. Flexible attitude to work	E
14. Resilience	E
Other:	
1. Commitment to undertake in – service development	E
2. Commitment to safeguarding and protecting the welfare of children and young people	E