## **Salford City Council**

## Person specification

Job title	Grade	School	Location
	2C	St Sebastian's RC Primary School	Douglas Green
Teaching Assistant Level 3			Salford
			M6 6ET

## Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Good Numeracy/literacy skills - at least a level 2 NVQ or GCSE level A*-C (English and Maths)	A/I/C
2.	Supporting Teaching and Learning Level 3 Certificate (or equivalent) or TA2 and willingness to complete level 3 qualification	A/I/C
3.	Effective use of ICT to support learning.	A/I
4.	Use of other equipment technology.	A/I
5.	Full working understanding of the National Curriculum and other relevant learning programmes/strategies.	A/I
6.	Understanding of principles of child development and learning processes.	A/I
7.	Ability to self-evaluate learning needs and actively seek learning opportunities	A/I
8.	Ability to relate well to children and adults.	A/I
9.	Work constructively as part of a team, understanding classroom roles and responsibilities	A/I
10.	Promote the inclusion and acceptance of all pupils.	A/I
11.	Encourage pupils to interact with each other and engage in activities led by staff.	A/I
12.	Ensure children are working effectively towards targets and provide feedback to the class teacher.	A/I

Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	
1.	Completion of Teaching Assistant Introductory Training.	A/I/C
2.	Training in relevant programmes/strategies (e.g. Read Write Inc, The Write Stuff, White Rose Maths, Mastering Number, Kagan).	A/I/C
3.	First Aid Training as appropriate.	A/I/C

Completed by	Date	Approved by	Date

## Method of assessment (\* M.O.A.)

A = Application form, C = Certificate, I = Interview,