**Person Specification**

**Teaching Assistant Level 3 (Catering focus)**

**To support your application candidates should be able to show evidence of the following:**

|  |  |  |
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| **Criteria** | **Essential** | **Desirable** |
| *Qualifications*  |  |  |
| Good numeracy and literacy skills, GCSE English and Mathematics level C or above. | √ |  |
| Relevant professional qualification  |  | √ |
| ***Experience*** |  |  |
| Experience of supporting pupils with special educational needs in a classroom environment  | √ |  |
| Knowledge and experience to support student development and an understanding of the ways in which students (especially those with significant and complex needs) learn | √ |  |
| Knowledge and experience to be able support and promote students to develop as independent learners | √ |  |
| Can demonstrate skills in order to contribute to CPD and develop teacher/TAs knowledge and experience  | √ |  |
| An understanding of curriculum development, planning, evaluation and implementation | √ |   |
| The ability to develop high quality learning resources without substantial direction from the teacher | √ |  |
| The ability to accurately record and report on pupils’ progress | √ |  |
| Experience of using Information Technology to support pupils in the classroom | √ |  |
| **Personal Skills and Attributes**  |  |  |
| Passionate and highly motivated to develop their knowledge  | √ |  |
| Behaviour management skills | √ |  |
| Ability to support the emotional, physical and educational development of pupils | √ |  |
| Patience and resilience | √ |  |
| Ability to plan effective actions for pupils at risk of underachieving | √ |  |
| Understanding of principles of child development and learning processes | √ |  |
| Ability to safeguard and promote the welfare of children | √ |  |
| Ability to work constructively as part of a team and be able to demonstrate initiative | √ |  |
| Good verbal and written communication skills | √ |  |
| Good organisational skills | √ |  |
| Ability to relate well to and communicate effectively with children | √ |  |
| Ability to maintain effective working relationships with work colleagues, parents, guardians etc | √ |  |
| **Safeguarding and Promoting the welfare of children. At interview candidates should be able to demonstrate:** |
| Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children  |
| Emotional resilience in working with challenging behaviours  |

Date: July 2022