

Dore Primary School

JOB PERSON SPECIFICATION TA LEVEL 3

Professional experience

- NVQ LEVEL 3 or equivalent
- A secure understanding of Keeping Children Safe in Education
- Evidence of participation in professional development or study
- Recent early years experience
- Delivery of interventions
- Recent experience of whole class cover
- Knowledge of the Early Years Framework and experience of working in this way
- Experience of Forest School practices or an interest in
- Effective support for SEN pupils.

Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase

- Relates to and motivates pupils
- Takes a lead and works well within a team development
- Use of own initiative to recognise the most effective way of working initially within Reception or Pre School
- Understands and values the processes of planning monitoring and evaluation as an aid to delivering quality before school provision.

Evidence of support for teaching and learning including:

- Strategies for first quality teaching and learning
- Achieving high standards in learning
- Motivation & encouragement
- Positive behaviour strategies
- Promoting good learning attitudes
- Effective feedback strategies
- Inclusive practice

Evidence of and commitment to:

- Wider school life
- Developing themselves as a professional

Ability to communicate clearly

- Good written and oral communication skills to both adults and children
- Good presentational and ICT skills
- Clear and effective in meetings and in one-to-one discussions
- Good relationships with parents, wider community

Wider effectiveness

- A commitment to the vision and ethos of Dore Primary School
- Respond effectively and efficiently to daily challenges
- To make decisions on the basis of sound judgement
- Have mentoring, motivational and coaching skills
- Be a professional role model