

## **Dore Primary School**

## JOB PERSON SPECIFICATION TA LEVEL 3

)	A commitment to the vision and ethos of Dore Primary School
,	To coordinate wraparound provision after school
Ex	ample Professional experience
•	NVQ LEVEL 3 or equivalent
•	First Aid qualification
•	A secure understanding of Keeping Children Safe in Education
•	Evidence of participation in professional development or study
•	Sports or Coaching experience with groups of children
•	Successful delivery of interventions
•	Experience of whole class cover
•	Experience of Forest School practices
•	Effective support for SEN pupils.
Ab	ility to work within a professional team and to develop and promote the school's ethos and values within
the	e Primary Phase
•	Relates to and motivates pupils
•	Takes a lead and works well within a team development
•	Use of own initiative to recognize the most effective way of working within Reception or Pre School
•	Understands and values the processes of planning monitoring and evaluation as an aid to delivering quality
	before school provision.
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Εv	idence of support for teaching and learning including:
•	Strategies for quality first teaching and learning
•	Achieving high standards in learning
•	Motivation & encouragement
•	Positive behaviour strategies
•	Promoting good learning attitudes
•	Effective feedback strategies
•	Inclusive practice
Eν	idence of and commitment to:
•	Wider school life
•	Developing themselves as a professional
Ab	ility to communicate clearly
•	Good written and oral communication skills to both adults and children
•	Good presentational and ICT skills
•	Clear and effective in meetings and in one-to-one discussions
•	Good relationships with parents, wider community
W	lider effectiveness
•	Respond effectively and efficiently to daily challenges
•	To make decisions on the basis of sound judgement

- To make decisions on the basis of sound judgement
- Have mentoring, motivational and coaching skillsBe a professional role model