



Rainhill St Ann's CE Primary School
 View Road, Rainhill, Merseyside, L35 0LQ
 Tel 0151 426 5869, www.rainhillstanns.co.uk
 Twitter: [@StAnnsRainhill](https://twitter.com/StAnnsRainhill)
 Headteacher: Mrs Laura Rynn



Together, we aim high; with God's love, we can fly

LEVEL 3 TEACHING ASSISTANT PERSON SPECIFICATION (Essential and Desirable)

EDUCATION & TRAINING	
Level 3 qualification in Childcare (e.g., NNEB, NVQ) or equivalent, with relevant experience working with children.	E
Willingness to engage in ongoing training and personal/professional development as directed by the school leadership team.	E
EXPERIENCE	
Proven experience working with primary-aged children.	E
Experience supporting pupils with Special Educational Needs (SEN).	D
Experience in safeguarding children.	E
Experience in delivering academic and therapeutic interventions.	D
Experience in providing first aid, medication administration, personal/intimate care, and implementing physical intervention/behaviour management strategies.	D
Experience covering whole classes in the absence of the class teacher.	D
CURRICULUM	
Familiarity with the National Curriculum.	D
KNOWLEDGE	
Understanding of safeguarding practises to ensure the safety and well-being of children.	E
Knowledge of intervention strategies designed to promote the social and emotional well-being of pupils.	D
Understanding of the diverse developmental needs of children, both socially and academically.	E
Knowledge of behaviour management techniques that support positive behaviour in school and during playtimes/lunchtimes.	E
Awareness of the benefits of constructive play in child development.	D
SKILLS	
Strong communication skills to effectively engage with children and parents.	E
Ability to collaborate effectively as part of a team.	E
Effective time management skills.	E
Ability to take direction and follow instructions.	E
Excellent de-escalation skills to manage challenging situations.	D
High standards of written and spoken English to support children's learning.	E
Strong organisational skills.	E
Proficiency in IT, including the use of the internet and email.	E
Ability to initiate age-appropriate games and activities.	D
Capacity to recognise concerning behaviours and communicate these effectively to teaching staff.	E
PERSONAL QUALITIES	
Ability to inspire and motivate young children.	E
Resilience in facing setbacks and challenges.	E
Patience, understanding, nurturing attitude, and a sense of humour.	E
Adaptability and flexibility to meet the needs of children.	E
Respect for confidentiality in handling sensitive information.	E
Ability to work independently and take initiative.	E
Calmness under pressure.	E
Tolerance and understanding of diverse backgrounds and needs.	E
Openness to professional development, feedback from colleagues, and willingness to implement new strategies and techniques.	E



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