

## PERSON SPECIFICATION

## **TEACHING ASSISTANT - LEVEL 3**

The Diamond Learning Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Experience	<ul> <li>Experience of working as a TA Level 2.</li> </ul>
	<ul> <li>Experience working with children of relevant age.</li> </ul>
	<ul> <li>Experience of working with pupils with additional needs.</li> </ul>
Qualifications/Training	<ul> <li>Good numeracy/literacy skills.</li> </ul>
	<ul> <li>NVQ 3 for Teaching Assistants or equivalent qualification or experience.</li> <li>Desirable</li> </ul>
Knowledge/Skills	<ul> <li>A working knowledge of relevant polices/codes of practice and awareness of relevant legislation.</li> </ul>
	<ul> <li>Working knowledge of national curriculum and other relevant learning programmes.</li> </ul>
	<ul> <li>Understanding of principles of child development and learning processes and in particular, barriers to learning.</li> </ul>
	<ul> <li>Ability to plan effective actions for pupils at risk of underachieving.</li> </ul>
	<ul> <li>An understanding of the range of support services/providers.</li> </ul>
	<ul> <li>Ability to self-evaluate learning needs and actively seek learning opportunities.</li> </ul>
	Ability to relate well to children and adults.
	<ul> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</li> </ul>

In addition to a candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- 1. Motivation to work with children and young people;
- 2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- 3. Emotional resilience in working with challenging behaviours; and,
- 4. Attitudes to use of authority and maintaining discipline.

Any relevant issues arising from a short-listed candidate's references will be taken up at interview.