

Job title	Grade	School	Location
Teaching Assistant Level 3	2C	St Joseph's RC	Salford

Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

(*See grid overleaf)

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Very good Numeracy skills (equivalent to Level 2).	A/I/C
2.	Very good Literacy skills (equivalent to Level 2).	A/I/C
3.	Supporting Teaching and Learning Level 3 Diploma	A/I/C
4.	Can use ICT effectively to support learning.	A/I
5.	Use of other equipment technology.	A/I
6.	Full working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies.	A/I
7.	Understanding of principles of child development and learning processes	A/I
8.	Ability to self-evaluate learning needs and actively seek learning opportunities	A/I
9.	Ability to relate well to children and adults	A/I
10.	Work constructively as part of a team, understanding classroom roles.	A/I
11.	Experience working with children of relevant age	A/I

Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Completion of Teaching Assistant Introductory Training	A/I/C
2.	Training in relevant strategies in particular curriculum or learning area	A/I/C
3.	Where designated to work in a particular curriculum area to work towards Level 2 in that subject area.	A/I
4.	Appropriate First Aid Training	A/I/C

Completed by	Date	Approved by	Date
		R Hince	5/1/2023

Method of assessment (* M.O.A.)

A = Application form, **C** = Certificate, **E** = Exercise, **I** = Interview, **P** = Presentation, **T** = Test, **AC** = Assessment centre