## Additional Information – Linwood School

Linwood School is a Group 8, day special school which comprises of a number of campuses.

We welcome pupils from a wide geographical area and support a comprehensive range of special educational needs.

**Linwood Main Provision**

Provides for 210 pupils aged 3 - 19 with a comprehensive range of special educational needs:

* *Speech, language and communication needs (SLCN*) including pupils with Autism and Asperger’s
* *Cognition and learning needs* covering a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties (PMLD), where children are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment.
* *Specific learning difficulties (SpLD)* which affect one or more specific aspects of learning. This encompasses a range of conditions such as Dyslexia, Dyscalculia and Dyspraxia.
* *Social, emotional and mental health needs.*
* *Sensory and/or physical needs.*

**Springwood Campus**

Provides for 78 pupils aged 3 - 19 with autistic spectrum condition and associated learning difficulties**.** The pupils may also have significant social communication difficulties, high anxiety and sensory needs that may impact on their behaviour.

**Littlewood Campus**

Provides for 12 pupils aged 3 - 7, diagnosed with autistic spectrum condition and associated learning difficulties. The pupils may also have significant social communication difficulties, high anxiety and sensory needs that may impact on their behaviour.

**Summerwood Campus**

Provides for 30 pupils aged 16 - 19, who have a diagnosis of Asperger’s Syndrome.

 **CHI - Classroom in the Heart of the Industry based at Marsham Court Hotel and Tesco (Riverside)**.

This is an industry programme to provide quality opportunities for young people to gain the skills they need for employment. It is a provision for pupils aged 16 - 19, predominately with more moderate learning needs.

There is an Executive Headteacher who is supported by a Senior Leadership Team. In addition to the

class teachers there are a large number of Learning & Employment Support Workers.

The school has an administrative team who work under the direction of the School Business Manager.

**Woodford Campus**

This campus supports 24 pupils aged between 5 - 11 with a range of special educational needs.

**Post 19 Link +**

This provision supports young adults with additional learning needs transitioning to adulthood for up to 5 students aged 19 - 25.

**The Aims of the School**

The school aims to promote a caring and happy community in which all pupils feel valued. We strive to make learning a pleasurable and rewarding experience and to offer an opportunity for all pupils to develop as high a standard of achievement as individually possible.

We aim to provide an environment which challenges pupils with high expectations, yet is sensitive to the needs of individuals and their varying circumstances, stages of development and abilities.

**Curriculum**

All pupils at Linwood have access to a broad, balanced, differentiated, relevant, rich and stimulating curriculum.

The Linwood curriculum is underpinned by a shared set of values which form the basis of curriculum planning and organisation. These values include the conviction that all pupils are of equal worth regardless of their sex, race, ability or circumstances. It includes the belief that all pupils are entitled to high quality, well planned, well organised and effectively delivered teaching throughout their period at Linwood and that they should be actively involved in their own learning whilst exploring ways of learning and expressing themselves.

The school has a talented and highly motivated staff group and a high expectation of all pupils is an integral part of the school’s ethos.

**Equality of Opportunity**

Each pupil has equality of opportunity and an entitlement to access a curriculum designed to meet individual needs.

**Staff Development**

All staff have the opportunity to extend their knowledge, skills and expertise in order to meet the aims of the school. We have a strong ethos of staff working together to share expertise.

**Statutory Inspection**

 The school was inspected in June 2005, July 2008, March 2013 and January 2018. The reports can be found on the OFSTED website. The overall judgements were that the school is an ‘Outstanding’ school in all respects and demonstrates a clear vision and enthusiasm for improvement and innovation.