Person Specification

Method of Assessment (MOA)

| AF Application | C Certificate | I Interview | T Test or | P Presentation |
|----------------|---------------|-------------|-----------|----------------|
| Form | | | Exercise | |

| Criteria | Essential | MOA |
|--|--|--------------------------------|
| Education/ Qualifications NB: Full regard must be paid to overseas qualifications. | NVQ Level 2 qualification Good numeracy and literacy skills Good ICT skills British Sigh Language (BSL) Level 1 (minimum) | AF/C AF/I AF/I AF/I/C |
| Experience Relevant work and other experience | Experience of working with primary aged children Experience of supporting children in Literacy, Numeracy and working with SEN groups and individuals Some experience of using ICT effectively Knowledge of relevant policies and codes of practice/legislation Experience of working in a special school environment Experience of working with Deaf children | AF/I AF/I AF/I AF/I |
| Skills & Ability e.g. written communication skills, dealing with the public etc. | A good understanding of child development and learning processes The ability to follow instructions from the teacher and also be able to work independently | AF/I |
| | To make effective contributions to the team as appropriate The experience of and the ability to deal positively with children and parents The ability to manage behaviour effectively | AF/I AF/I AF/I AF/I |
| | The ability to implement assessment for learning under the guidance of the teacher Show initiative and work independently | AF/I |
| Training | A sailling and a said said said | A = // |
| Other | A willingness to further improve signing skills | AF/I |

All staff are expected to understand and be committed to Equal Opportunities in employment and service delivery.

Reviewed by: Mrs Alison Jackson

Date: December 2024