Wyton on the Hill Primary School
Cambridge Square, Wyton on the Hill, Huntingdon, Cambs, PE28 2JB.

Person Specification: Level 2 Teaching Assistant

The successful candidate will have the following attributes and competencies:

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	• Recognised Level 2 TA accreditation • Qualified to teach in the UK • Qualified to work in the UK	• ELKLAN accreditation • First Aid Certification
KNOWLEDGE	• Knowledge / experience of effective teaching of phonics. • Knowledge / experience of effective teaching methods and techniques, and behaviour management skills. • Some knowledge of National Curriculum standards for Key Stage 2. • Some knowledge of skills and operating procedures within schools. • Some knowledge of speech and language assessment tools.	• Knowledge and use of total communication approaches, for example: Key-word signing, Communication Aids, Augmentative and Alternative Communication (AAC), Communication ramps, Visual communication strategies
EXPERIENCE	• Experience of working with children within a school-based Key Stage 2 classroom.	• Experience of working with children with a range of learning difficulties including Autism Spectrum Disorder (ASD). • Experience of working with professionals from other agencies (e.g. SALT). • Experience of working towards Education Health Care Plan and Assess Plan Do Review targets.
PROFESSIONAL PRACTICE	• Excellent organisational and communication skills. • The ability to deal confidently and professionally with a wide range of people including senior management, staff, pupils and parents. • Good level of Information and Communications Technology (ICT) skills, including the ability to extend on knowledge to include symbol programmes and specialist assistive technology. • A role model who demonstrates professionalism at all times	
PERSONAL QUALITIES	• Passion, resilience, integrity and optimism • Approachable and empathetic to the needs of others at all times • An effective team member with the ability to use own initiative when appropriate • Able to work flexibly as workloads require and take ownership of tasks as appropriate / necessary • Attention to detail and ability to actively question and clarify information • Creates a positive and credible school image • A commitment to regular and on-going professional development and training • An open mind and an ability to change and adapt	
INTERESTS / EXTRA CURRICULAR ACTIVITY	• Available to attend school events as required (within reason) to ensure inclusion for all pupils. • Able and willing to undertake additional duties as part of the whole-school team (within reason).	
OTHER	• A sense of humour and enthusiasm together with a mature, responsible attitude towards ensuring social equity.	