



Qualifications, training, and Experience	Essential	Desirable
A good standard of education, including qualifications in English and mathematics	✓	
NVQ Level 2 or equivalent		✓
Continued commitment to professional development	✓	
Experience of working with children	✓	
Experience of supporting learners in a mainstream classroom		✓
An understanding of pupils with SEND and how to support these needs		✓
Competence in use of ICT to support learning and access resources	✓	
Professional Knowledge and Understanding	Essential	Desirable
Demonstrate a knowledge of the statutory requirements for safeguarding, child protection and inclusion	✓	
An understanding of the National Curriculum at primary phase		✓
Understanding of how children learn and ability to actively promote and support creativity and independence in learning		✓
Evidence of working as part of a wider team effectively	✓	
Understanding of effective behaviour management strategies	✓	
Ability to motivate pupils of differing abilities	✓	
Be committed to the Catholic ethos of the school	✓	
Understanding of specific learning interventions to support pupil needs		✓
Professional Skills	Essential	Desirable
Ability to promote the school's vision and aims positively	✓	
Develop good personal relationships within a team (teaching and non-teaching staff) and with pupils, parents, other professionals, and the wider community	✓	
Establish and develop close relationships with parents, SLT, Trust Directors and the community	✓	
Ability to manage change effectively to support school improvement	✓	
Ability to develop knowledge and skills leading to future professional development		✓
Ability to communicate effectively (both written and verbally) to a variety of audiences	✓	
Create a happy, challenging, and effective learning environment	✓	
Know how to use ICT effectively as an integral part of teaching and learning	✓	
Personal Attributes	Essential	Desirable
Personal characteristics: Confident, resilient, approachable, committed, empathetic, enthusiastic, organised, patient, resourceful, warm, sense of humour, and demonstrate interpersonal skills	✓	
Willing to support the Catholic ethos of the school	✓	
Excellent communication skills both written and verbally	✓	

## Person Specification: Teaching Assistant



Effective time management and organisational skills	✓	
Ability to remain calm in challenging situations	✓	
Ability to support the work of volunteers and other teaching assistants in the classroom	✓	
Ability to manage own time effectively	✓	
Show a passion for learning and inspire children's learning	✓	
Pro-active approach to own professional development	✓	
Demonstrate creativity and an ability to resolve routine problems independently	✓	

