**Teaching Assistant Person Specification**

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| Essential Criteria | How Identified | Desirable Criteria | How identified |
| **SKILLS**  Good numeracy/literacy skills  Use basic technology – computer, video, photocopier  Ability to relate well to children and adults  Ability to work constructively as part of a team  GCSE Maths and English grade C or above | Application form and selection process  Application form and selection process  Application form and selection process  Application form and selection process  Provide evidence by producing certificate |  |  |
| **KNOWLEDGE & UNDERSTANDING**  Working with or caring for children of relevant age  Understanding classroom roles and responsibilities and your own position within these. | Application form and selection process  Application form and selection process | To be aware of policies and procedures relating to child protection, safeguarding health, safety and security, confidentiality, and data protection.  Worked in a primary school setting previously. | Application form and selection process  Application form and selection process |
| **PERSONAL QUALITIES**  A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.  High expectations for children’s attainment and progress  Commitment to safeguarding and equality | Application form and selection process  Application form and selection process  Application form and selection process | Experience in liaising with extended services | Application form and selection process |
| **QUALIFICATIONS/**  **TRAINING**  Participate in development and training opportunities | Application form and selection process. | First aid trained | Application form |
| **OTHER CONDITIONS** | Enhanced DBS clearance  Including barred check  Occupational Health clearance  Two references – one to be from last employer |  |  |