**Teaching Assistant Person Specification**

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| Essential Criteria | How Identified | Desirable Criteria | How identified |
| **SKILLS**Good numeracy/literacy skillsUse basic technology – computer, video, photocopierAbility to relate well to children and adultsAbility to work constructively as part of a teamGCSE Maths and English grade C or above  | Application form and selection process Application form and selection process Application form and selection process Application form and selection process Provide evidence by producing certificate |  |  |
| **KNOWLEDGE & UNDERSTANDING**Working with or caring for children of relevant ageUnderstanding classroom roles and responsibilities and your own position within these. | Application form and selection processApplication form and selection process | To be aware of policies and procedures relating to child protection, safeguarding health, safety and security, confidentiality, and data protection. Worked in a primary school setting previously.  | Application form and selection processApplication form and selection process |
| **PERSONAL QUALITIES**A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. High expectations for children’s attainment and progressCommitment to safeguarding and equality | Application form and selection processApplication form and selection processApplication form and selection process | Experience in liaising with extended services | Application form and selection process |
| **QUALIFICATIONS/****TRAINING**Participate in development and training opportunities  | Application form and selection process. | First aid trained | Application form  |
| **OTHER CONDITIONS** | Enhanced DBS clearanceIncluding barred checkOccupational Health clearanceTwo references – one to be from last employer |  |  |