Person Specification - Teaching Assistant

Candidates who apply for this post should write a personal statement to illustrate how they meet the criteria in sections 2-5:

	Essential Criteria to be used for Short-listing	Desirable Criteria
1. QUALIFICATIONS:	a) English and Maths to GCSE standard or equivalent	b) Childcare qualification such as QCF/NVQ Level 2 or 3
2. EXPERIENCE:	a) Experience of working with primary aged children with special educational needs	b) Experience of working in a primary school classroom as a teaching assistant c) Successful experience of supporting children's independence in learning and impacting on their progress d) Experience of using strategies or interventions to support children with specific special educational needs e.g. ASD, ADHD, dyslexia or deafness
3. KNOWLEDGE / SKILLS / ABILITIES:	a) An ability to recognise and respond to the needs of individual children b) Effective communication skills c) Ability to work effectively and collaboratively with others d) Ability to contribute to a calm, caring ethos, build good relationships with children and promote high standards of behaviour and language development e) Knowledge and understanding of special educational needs	e) Good knowledge and understanding of the school curriculum f) An understanding of how to contribute effectively to planning, assessment and review of children's progress
4. OTHER REQUIREMENTS:	a) Commitment to the school's values b) Commitment to the Local Authority's Equal Opportunities Policy in providing quality education to all children c) Understanding of how to ensure a safe working environment and promote the welfare of children d) Recent, relevant professional development	

5. PERSONAL	a) Energetic, empathetic and flexible	d) A good sense of humour
ATTRIBUTES:	b) High aspirations for all children	
	c) Open to advice and professional development	