|  |  |  |
| --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** |
| Relevant Experience | Experience of working with Key Stage Two pupils in a school environment | Experience of general clerical/ administrative work |
| Experience of working with different agencies to ensure a coordinated approach | Experience of delivering small group interventions |
|  | Experience of working with individuals with complex special needs |
|  | Experience of record keeping and contributing SEND reviews |
| Education & Training | Teaching assistant qualification (or equivalent) | A valid First Aid training qualification |
| GCSE grades A – C inc. Maths, English and Science(or equivalent)\_ | A valid Team Teach training certificate |
|  | Experience of personal care, manual handling, hoist training |
|  |  |
| Special Knowledge & Skills | Ability to communicate effectively with staff and pupils | Experience of working with a range of Special Educational Needs e.g. autism, ADHD, speech and language programmes, delivering OT/ physio programmes, physical needs, EAL |
| Ability to build effective relationships with children and colleagues | Ability to support children with medical conditions as required |
| Strong organisational skills | Ability to provide necessary personal care to children |
| Creative problem solving skills and adaptability  |  |
| Knowledge of the National Curriculum |  |
| A good knowledge of safeguarding practices and procedures |  |
| Additional Factors | The ability to work as a member of a team | Willingness to contribute to the full life of the school |
| A commitment to raise standards of achievement for all pupils |  |
| Ability to use initiative as well as work under direction to support teaching and learning |  |
| Willingness to undergo specialist training to meet the student’s unique needs |  |