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|  | **Millfields First School** Person Specification: Level 2 Teaching Assistant | |
|  | Essential | Desirable |
| Qualifications | TA training level 2  GCSE C or above (or equivalent) in maths and English | Specialist Early Years TA qualifications  to have support experience with children under five  Current First Aid qualification |
| Experience | Experience of working with children who have a wide variety of educational needs | Previous experience working in a primary/first school setting |
| Knowledge and understanding | Knowledge and understanding of:  how children develop;  how to support children in literacy and numeracy;  supporting children with Special Educational Needs;  how children learn and how to motivate them. | Additional evidence of professional development including qualifications and training relating to primary education/childcare |
| Skills | Be able to work with an individual or a group;  reinforce teaching points during teacher input;  clear up misunderstandings and sort out misconceptions;  teach new concepts as agreed with the class teacher;  model acceptable behaviour;  provide strategies for spelling, reading, number skills;  extend children’s thinking skills;  assess children’s understanding of text and reading skills;  assess children’s understanding of maths concepts;  discuss with children their understanding of learning objectives;  suggest ways of developing learning;  encourage good social skills; |  |
| Personal attributes | Ability to build and sustain positive relationships with children and adults  Ability to balance professionalism with a caring and helpful attitude  A commitment to equal opportunities  A commitment to maintaining confidentiality as appropriate to the role  Excellent punctuality, attendance and professional presentation | A flexible and adaptive attitude |

The criteria listed above will be assessed through the application and interview process