

Mornington Primary School
Person Specification – Teaching Assistant Grade 4



	Essential/ Desirable
Qualification Criteria	
<p>A) Good literacy and numeracy skills gained from general education to GCSE 'O' level/Adult Literacy and Numeracy level 2/NVQ level 2 standard or equivalent together with a knowledge of child protection/procedures, together with a working knowledge of national curriculum and other relevant learning programmes/strategies.</p> <p>B) Good literacy and numeracy skills gained from general education to GCSE 'O' level/Adult Literacy and Numeracy level 2/NVQ level 3 to Teaching Assistants or equivalent qualification or experience, together with a working knowledge of national curriculum, early years curriculum and other relevant learning programmes/strategies.</p>	E
Experience	
Experience of working with young people or adults in a paid/voluntary capacity	E
Previous experience of working with children or young people with SEN	D
Previous experience of work with children or young people	E
Personal Characteristics	
Genuine passion and a belief in the potential of every pupil	E
Helpful, positive, calm and caring nature	E
Able to establish good working relationships with colleagues and students	E
Able to follow instructions accurately but make good judgements and lead when required	E
Motivation to continually improve standards and achieve excellence	E
Committed to the safeguarding and welfare of all pupils in the academy	E
Specific skills	
Good communications skills, written and oral	E
Excellent numeracy and literacy skills	E
Competent with computers and other technology	E
Able to understand and implement strategies and methods to help students make good progress	E
Understand the importance of confidentiality and discretion	E
Has strong behaviour management skills	E
Is able to use Makaton	D
Other desirable skills	
Experience of working with young children with complex needs	D