Preshute C of E Primary School

Person specification

Teaching Assistant for a Named Pupil



	Essential	Desirable
Qualifications	Level 2/GCSE equivalent Maths and English	 Teaching Assistant related qualifications Qualifications or training related to primary education or teaching children with Special Educational Needs Recent safeguarding training
Experience	 Working with children in a paid or voluntary position Experience of supporting children with Special Educational Needs including those with behavioural, social and emotional needs Experience of Key Stage 2 Understanding and experience of de-escalation and restorative justice 	 Liaising with a range of professionals Working with children to reach targets Using computers to support children with SEND Team Teach experience Understanding of online safety
Skills	 Excellent communication skills The ability to establish positive home/school relationships (handover times) Good organisational skills and the ability to show initiative to ensure learning activities are appropriate Ability to establish positive and effective relationships with the named pupil as well as other children in the class The ability to promote independence in the pupil/s with whom you are working Ability to work closely with the class teacher 	Good IT skills

Persona	
qualities	

- Enjoys working with children
- Positive attitude
- Willing to learn
- Ability to motivate self and inspire children and adults with a commitment to getting the best outcomes for the pupil/s
- Sensitivity and understanding in order to build good relationships with the pupil
- Commitment to safeguarding pupils' wellbeing and equality
- Resilient and flexible
- Works well as part of a team as well as on an individual basis
- Copes well with change
- Proactive and able to use initiative
- Commitment to maintaining confidentiality at all times
- Calm and patient with a good sense of humour
- Energetic and enthusiastic with a positive, can-do attitude
- Supports our Christian ethos

- Creative
- Driving licence