

Teaching Assistant
Newington Green Primary School

Welcome and information about Newington Green Primary School

Dear Applicant,

I am delighted that you are interested in joining the team here at Newington Green.

This pack provides some more detailed information and will hopefully give you a good insight into the school's ethos. We are schools working in partnership with each other to deliver the very best education possible for our children.

At Newington Green we need staff who will thrive on a challenge, enjoy working as a team and who will not be scared of trying new ways of doing things. **To be successful here you will need to be passionate about improving the life chances of pupils and their families. For our children, an excellent education will make a defining difference in their lives- and it essential that we recruit staff who share our commitment.**

We are an 'outstanding' school, following our inspection in July 24. You will find a friendly and supportive staff, who are committed to improvement and having fun as a staff team along the way!

You can expect from us, a school committed to your professional learning, doing things better, a supportive leadership team, and opportunities for your professional growth across our Federation of schools.

We are happy to talk to any candidates or show you around - please reach out via the school office.

Yours sincerely,

Abi Misselbrook-Lovejoy, Executive Headteacher



Newington Green Primary School

<https://www.newingtongreen.co.uk/>

Newington Green is a vibrant, two form entry school, with Nursery and two year old provision, serving a diverse community in Islington. The majority of pupils are of minority ethnic origin with Turkish, Somalian and Bengali being the largest ethnic groups in the school. The school has approximately 40% free school meals entitlement and over 25 languages spoken as first languages in the homes of its pupils.

We were graded outstanding in our last Ofsted inspection (July 2024) in all areas.

The school had a multimillion-pound refurbishment to the main, and 2 subsidiary buildings. The quality of the learning and working environment is now exceptional. Classrooms have bespoke storage, we have a cookery suite, performance hall, gym hall, dining hall, art studio, Spanish Studio, Music Studio, Parent hub, conference suite and group rooms for each year group. All our playgrounds have also been redeveloped and the quality of the spaces is fantastic for learning and playing.

We have a large kitchen onsite, with an additional room that has cooking facilities for staff and children.

We have growing beds for vegetables and want to further develop our food provision.

On our website you will find many of our school policies. In particular the Learning Policy, Behaviour Policy and Marking and Feedback Policy will help give you an idea of how we work and our expectations here.

In 2016 we began a partnership with Rotherfield Primary School. In this partnership we share staff and resources with the aim of securing the best provision for our pupils. We have the following shared staff across both schools: Home School Worker, Premises Manager, Clubs Manager, Art Specialist, Spanish Specialist, Business Manager, Executive Head, Head Chef and a Computing Specialist.

We run wrap around care from 7.30am to 7.00pm, and have a range of enrichment clubs for pupils to attend.

We work closely in partnership with 24 other Islington Schools through a collaborative network called Futurezone. We love working together to improve things for our children!

The very best way to find out if Newington Green is right for you is to come and visit us! This will give you a real sense of what it would be like to work here.

Our Executive Headteacher or Head of School will always be delighted to show candidates around and talk informally about posts available.



The Growth Learning Collective

The **Growth**
Learning **Collective**

A community of learners

Over the last 6 months our board has consulted with staff, parents and the community, about developing our Federation. As part of this work, we have developed our vision and just renamed our Federation. Do these values chime with you? This could be just the place for your next career step!

We believe by working together we can achieve more than working as stand-alone schools. We are welcoming and inclusive schools at the heart of their individual communities. We are committed to providing a safe, healthy and happy environment for children, staff and parents.

These are our core aims for our schools:

- ***A broad and diverse curriculum offer, with enriching experiences***
- ***High academic outcomes for all pupils with an emphasis on fundamental knowledge and skills***
- ***That all children meet their full potential through a nurturing ethos***



Why do staff work here?

Janet- Both Newington Green and Rotherfield staff member

As part of the Subject Specialist Team, I teach Spanish from Reception to Year 6 across the partnership. Teaching every child in two schools every week requires a lot of energy and meticulous organisation, but I love the variety this mode offers, delivering my subject across the age range, adapting language and activities to each cognitive stage.

As a subject specialist, I'm expected to design and deliver a creative curriculum which complements and enriches that of each main school. I'm supported in this by research-led teaching and learning CPD and we're encouraged to challenge our thinking and practice. The buildings and outside spaces in each school have very distinct architectural styles but both have been modernised to create great spaces in which to teach and learn.

When I started the role, I was struck by the children's growth mindset. I love working with such enthusiastic learners. They amaze me every day!



Newington Green – Teaching Assistant

The role of Teaching Assistant will have a major impact on the children's lives through supporting high-quality learning. **We are looking for someone who:**

- Is committed to improving children's lives through education- and shows resilience and commitment to this challenge
- Understands how to break learning down into manageable chunks, and be adaptable and flexible to meet children and the school's changing needs
- Has a level 2 or equivalent qualification in Maths and English
- Has compassion for our children and experience of working in an inner city, multicultural setting.
- Salary: SC4 (£23,355).
- Permanent / 30 hours / TTO / Start September 2025

This advert will run until Thursday 5th June 2025, however we are likely to appoint when a suitable candidate is found, so we would encourage early applications, so that we can appoint as soon as possible. Applications will be checked on a regular basis.

Newington Green Primary School takes safeguarding pupils seriously, and as such this post is subject to enhanced DBS, online checks and other safeguarding clearances.

Teaching Assistant Job description

Purpose of the Post

To provide support for pupils, the teacher and the school in order to raise standards of achievement for all pupils, to encourage pupils to become independent learners, to provide support for their welfare, and to support the inclusion of pupils in all aspects of school life, particularly those with vulnerabilities or special educational needs.

Main Duties

1. Work as part of the staff team at the direction of the HLTA/Assistant Headteacher /Class Teachers to support teaching provision and pupils' learning.
2. Under the guidance of Class Teachers/HLTA, to work with individuals and groups of pupils in class, including those pupils with additional educational needs, to help them to achieve to the best of their ability.
3. At the direction of Class Teachers/HLTA, to help to organise classroom activities, prepare resources and implement strategies for teaching and learning.
4. Support and deliver the programmes for teaching literacy and numeracy and assist pupils to access the full curriculum. Be familiar with lesson plans, individuals targets and learning objectives.
5. Observe pupils' performance, and using the systems in place in the school/class provide the teacher with feedback on pupil progress in relation to provision.
6. Provide support for pupils' emotional and social development by encouraging and modelling positive behaviour, and dealing with disruption as agreed in the school's Behaviour Management Policy.
7. Ensure the physical welfare of pupils and assist pupils with their physical needs as appropriate and agreed.
8. Communicate and liaise with other members of school staff in order to ensure the most effective provision for pupils' academic, emotional and social development.
9. Under the direction of Class Teachers/HLTA, communicate with professionals from outside the school and contribute to meetings held to review pupils' progress.
10. In collaboration with Class Teachers/HLTA, communicate and liaise with parents and carers to facilitate the progress and inclusion of pupils
11. Attend outings with pupils, in accordance with school policies and safety guidelines, providing assistance with pupils' care and welfare and with the learning activities undertaken.
12. Under take any other reasonable duties from time to time as may be directed by the Headteacher or his/her nominee

Personal specification

Skills, knowledge and abilities

- Able to form and maintain appropriate professional relationships and boundaries with children and young people
- Ability and willingness to work as part of a team
- Working knowledge of ICT to support learning
- Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.
- Ability to communicate effectively with a range of people.
- Ability to organise the classroom activities e.g., preparing and setting out resources (under direction).
- Ability to organise the classroom activities e.g., preparing and setting out resources and implementing strategies for T&L (under direction).
- Ability to deal with sensitive information in a confidential manner.
- Understanding of basic First Aid procedures.
- Knowledge & understanding of the National Curriculum
- A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service.
- A commitment to deliver services within the framework of the school's equal opportunities policy.
- Understanding of and commitment to work within the scope of school policies and procedures.
- Knowledge & understanding of the school's health and safety policy.
- An understanding of the importance of lesson plans, and learning objectives and to contribute to their learning.
- Willingness to attend and participate in meetings to review pupils' progress
- Ability to monitor and evaluate pupils' performance
- Ability to update and maintain accurate pupil records using the school's systems in place.
- Ability to deliver services to customers meeting the school's standard for customer care.
- A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service
- A commitment to deliver services with the framework of the school's equal opportunities policy.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

The person specification sets out the criteria to be used in determining whether an individual is likely to be able to undertake the duties in the job description.

EDUCATION, EXPERIENCE & ABILITIES	LEVEL 2
E1. Demonstrable levels of numeracy & literacy equivalent to GCSE (A-C) (or by test).	✓
E2. Attend induction training (for level 1 a willingness to attend)	✓
E3. Attend school training sessions.	✓
E4. Experience of working with children (either paid or unpaid capacity) preferably in an education setting.	✓
E5. Working towards NVQ level 2 or other recognised qualification.	
E6. Hold NVQ level 2 or equivalent or other accredited qualification.	✓
E7. NVQ Level 3 (or working towards) or equivalent accredited qualification.	
E8. Working towards NVQ level 3 or equivalent accredited qualification.	✓
E9. Evidence of specialism in specific curriculum areas or areas of particular learning difficulty.	
E10. Able to form and maintain appropriate professional relationships and boundaries with children and young people.	✓
E11. Ability and willingness to work as part of a team	✓
E12. Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.	✓
E13. Ability to communicate effectively with a range of people.	✓
E14. Ability to organise the classroom activities e.g. preparing and setting out resources (under direction).	✓
E15. Ability to organise the classroom activities e.g. preparing and setting out resources and implementing strategies for T&L (under direction).	✓
E16. Ability to deal with sensitive information in a confidential manner.	✓
E17. Understanding of basic First Aid procedures.	✓
E18. Knowledge of the requirements of the national literacy and numeracy strategies.	✓
E19. Knowledge & understanding of the National Curriculum including the literacy and numeracy strategies.	✓
E20. A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service.	✓
E21. A commitment to deliver services within the framework of the school's equal opportunities policy.	✓
E22. Understanding of and commitment to work within the scope of school policies and procedures.	✓
E23. Knowledge & understanding of the school's health and safety policy.	✓
E24. An understanding of the importance of lesson plans and learning objectives and to contribute to their learning.	✓
E25. Willingness to attend and participate in meetings to review pupils' progress.	✓
E26. An awareness of the learning and physical needs of the pupils.	✓
E27. Ability to monitor and evaluate pupils' performance.	
E28. Ability to update and maintain accurate pupil records using the school's systems in place.	
E29. Ability to deliver lessons to groups of pupils	✓
E30. Ability to undertake and take a lead responsibility e.g. to act as co-ordinator for other teaching assistants, to co ordinate training programmes, organise reading recovery programmes etc.	

How to apply

Application Deadline

This advert will run until 5th June 2025, however we are likely to appoint when a suitable candidate is found, so we would encourage early applications, so that we can appoint as soon as possible. Applications will be checked on a regular basis We retain the right to appoint a suitable candidate before the deadline if one can be found. Early applications are therefore encouraged.

To apply

Please apply online at [Islington Council](#) jobs.

Completing your application

Please read the job description and person specification carefully. You should demonstrate on your application how you meet the requirements of the post according to your qualifications, skills, abilities and experiences. Please ensure to address each criteria of the person specification as this will be used to assess your suitability for the post.

Guidance notes on how to apply for a job within schools and the policy on the recruitment employment of ex-offenders are available as attachment within the online job listing. Please refer to those before submitting your application.

Shortlisting and selection procedure

The shortlisting and selection will be made by a panel of senior leaders. Shortlisted candidates will be notified immediately after shortlisting has taken place and will be provided with further information on the selection process.

Please would all applicants ensure that their preferred means of urgent contact (phone, mobile phone or e-mail) are clearly identifiable from the application form, so that your confidentiality is maintained.

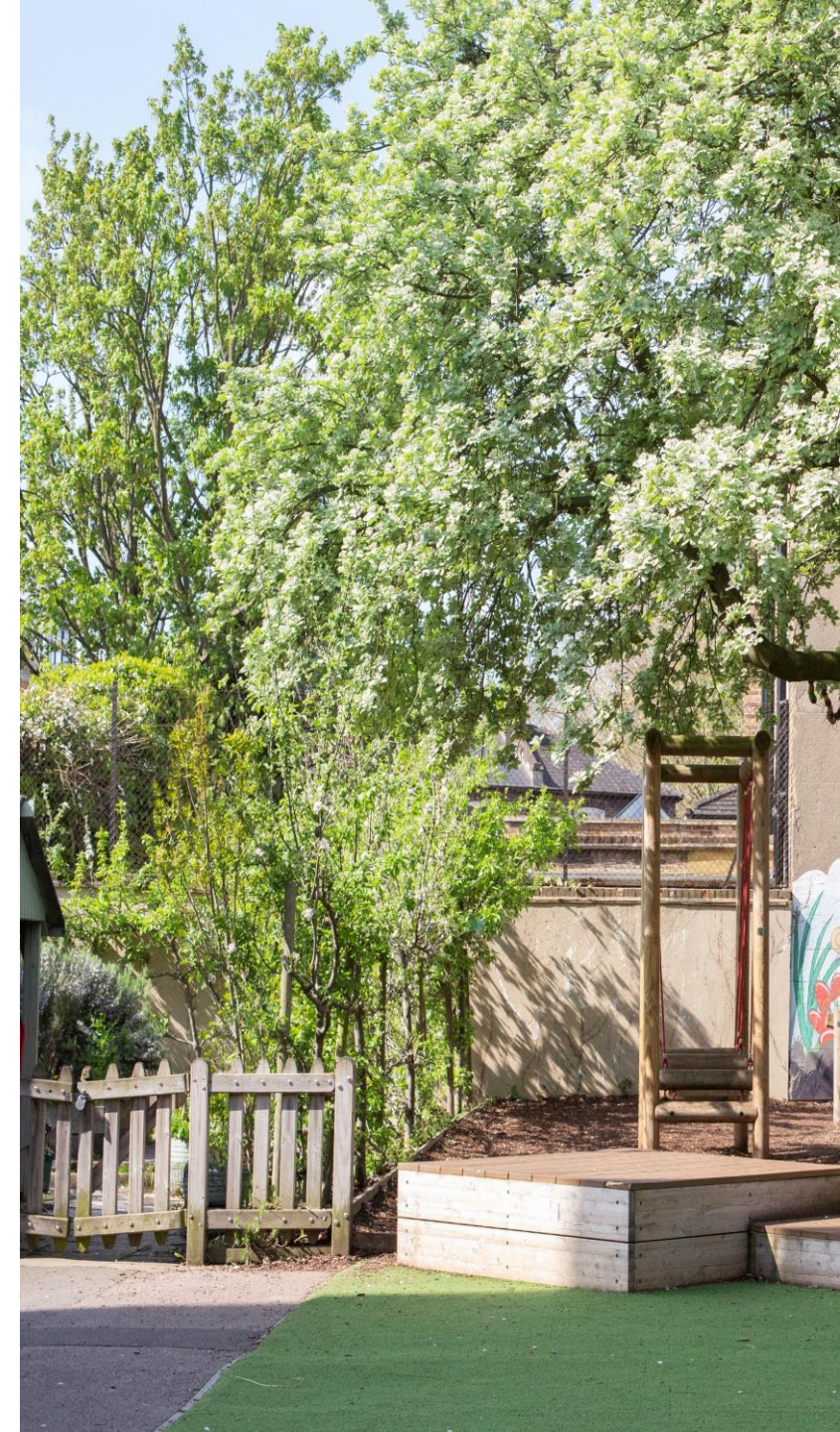
References

Candidates are advised that references will be taken up during the shortlisting process. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least two professional references are required.

The post will be offered subject to satisfactory completion of pre-employment checks.

Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.



Address: Matthias Road, London, N16 8NP

Tel: 020 7254 3092

Email: admin@newingtongreen.co.uk

Web: [Home](#) | [Newington Green Primary School](#)

Executive Headteacher: Abi Misselbrook-Lovejoy

Head of School: Mairead McDonnell



WELCOME TO

**NEWINGTON GREEN
PRIMARY SCHOOL**

Learning and growing together