

Personal Specification - Teaching Assistant

	Essential	Desirable
Qualifications	Level 3 NVQ Teaching Assistant qualification is essential A GCSE / or equivalent qualification in Maths and English at grade C or above Evidence of committing to Continuing Personal Development	
Relevant experience	Experience of working with young people is essential. Have experience and a genuine desire to become part of a committed team and a role model to students. Theory and practice of effective teaching and learning in Secondary mainstream and/or special education. Strategies to maximise progress and achievement for all children. Commitment to equal opportunities and inclusive multi-cultural education. Knowledge and experience of SEND and safeguarding procedures.	Experience of working in a Secondary school setting Working knowledge of a range of evidence based interventions An interest in pursuing further learning opportunities in teaching

Skills	Ability to create a rich and safe learning environment for all students by establishing high expectations, promoting purposeful learning and implementing strategies based on the National Curriculum, schemes of work, and information from the assessment of students' learning needs. Ability to assess the needs of individual students and accurately record and report their progress. Good oral and written communication skills are essential. Good ICT skills are advantageous. Time management and the ability to prioritise and manage workload effectively in a fast paced environment. Ability to build relationships at all levels within our organisation. Ability to work under pressure and able to meet deadlines. Ability to understand and follow policies and procedures. Ability to work as part of a team. Ability to deal consistently with a wide range of people i.e. students, teachers and support staff. Ability to use initiative and common sense. Flexible approach to duties. Reliability and punctuality.	
Special Requirements	Enhanced DBS clearance This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role. Compliance with all School and Trust policies	