

Aspire, celebrate and learn...

Named Pupil Teaching Assistant

Person Specification

Qualifications and Experience	
Essential	Desirable
Good general education including GCSE grades C or above in English and maths (or equivalent)	Experience of implementing and adapting interventions/activities under the direction of the class teacher
	Experience of working with children with SEND in mainstream primary
	NVQ Level 3
	Recent experience of working within a school
	or an Early Years setting.
Knowledge, understanding and skills	
Essential	Desirable
Show a commitment to safeguarding and protecting the welfare of children and young people Ability to deal with sensitive information in a confidential manner Good oral and written communication skills Ability to work within a professional environment Ability to build rapport with children Ability to use positive behaviour management strategies to motivate and engage pupils Be reflective on own practice and be able to adjust Be able to respond to feedback and direction from colleagues Effective organisational and time management skills	Understanding of the Primary National Curriculum Knowledge of issues relating to the safeguarding of children Ability to prepare a variety of resources Ability to make effective use of IT to support learning Access to own vehicle as may be required to support child accessing alternative provision at a different setting.

Personal Characteristics	
Essential	Desirable
Be adaptable to the changing needs of a class	
Be resilient	
Show willingness to work as part of a team	
Be committed to helping pupils achieve	
through education and learning	
Demonstrate a commitment to the	
inclusion of all learners	