

Hanbury C. of E. First School
Person Specification for TA2 (Support with EHCP)

Essential	Desirable
Qualifications <ul style="list-style-type: none"> • NVQ Level 3 • NNNEB, Cache • A good standard of education including GCSE Grade C or above in Mathematics and English. 	<ul style="list-style-type: none"> • Further qualifications and/or studies relevant to the primary age range. • First Aid Training • Child Protection Training • Visit Leader Training
Experience <ul style="list-style-type: none"> • Experience in KS2 	<ul style="list-style-type: none"> • To work with children with specific physical and learning difficulties
Specialist Knowledge <ul style="list-style-type: none"> • Knowledge and Understanding of the KS2 curriculum • A secure understanding of the processes by which children learn. • Has an understanding of how to support children who are disadvantage or SEND. • Competent in the use of ICT across the curriculum to support them in their learning. • Understanding and use of assessment to inform future learning and teaching. <p>Ability to assist in the recording of lessons and assessment as required by the class teacher.</p> <p>Ability to offer constructive feedback to pupils to reinforce self-esteem.</p> <ul style="list-style-type: none"> • The promotion of good behaviour through self-discipline. 	<ul style="list-style-type: none"> • An understanding of a whole school approach to improvement and raising standards. • Effective use of ICT to support planning and assessment. • An understanding of the personalised learning approach. • Experience of working one to one
Personal Qualities <ul style="list-style-type: none"> • A caring ethos. • A commitment to working co-operatively in a team situation. • An enthusiastic, caring and flexible teaching Assistant. • A commitment to quality learning. • A commitment to the role of parents as co-educators. • A creative thinker. • Self-motivation and initiative. • An ability to embrace change with enthusiasm and a positive outlook. • A commitment to high standards. • Good organisational skills and time management. 	<ul style="list-style-type: none"> • Ability to inspire and motivate children. • Ability to multi-task. • To be able to think strategically.

Professional Development <ul style="list-style-type: none"> • A willingness to attend courses and training which further school development as well as personal goals. • An ability to disseminate information to other staff. 	<ul style="list-style-type: none"> • An understanding of current development in Primary education.
References <ul style="list-style-type: none"> • Two fully supportive references commenting on candidates professional and personal qualities. 	

