Hanbury C. of E. First School

Person Specification for TA2 (Support with EHCP)

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| Essential | Desirable |
| **Qualifications**  • NVQ Level 3  • NNNEB, Cache  • A good standard of education including GCSE Grade C or above in Mathematics and English. | • Further qualifications and/or studies relevant to the primary age range.  • First Aid Training  • Child Protection Training  • Visit Leader Training |
| **Experience**  • Experience in KS2 | • To work with children with specific physical and learning difficulties |
| **Specialist Knowledge**  • Knowledge and Understanding of the KS2 curriculum  • A secure understanding of the processes by which children learn.  • Has an understanding of how to support children who are disadvantage or SEND.  • Competent in the use of ICT across the curriculum to support them in their learning.  • Understanding and use of assessment to inform future learning and teaching.  Ability to assist in the recording of lessons and assessment as required by the class teacher.  Ability to offer constructive feedback to pupils to reinforce self-esteem.  • The promotion of good behaviour through self-discipline. | • An understanding of a whole school approach to improvement and raising standards.  • Effective use of ICT to support planning and assessment.  • An understanding of the personalised learning approach.  • Experience of working one to one |
| **Personal Qualities**  • A caring ethos.  • A commitment to working co-operatively in a team situation.  • An enthusiastic, caring and flexible teaching Assistant.  • A commitment to quality learning.  • A commitment to the role of parents as co-educators.  • A creative thinker.  • Self-motivation and initiative.  • An ability to embrace change with enthusiasm and a positive outlook.  • A commitment to high standards.  • Good organisational skills and time management. | An • Ability to inspire and motivate children.  • Ability to multi-task.  • To be able to think strategically. |

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| **Professional Development**  • A willingness to attend courses and training which further school development as well as personal goals.  • An ability to disseminate information to other staff. | • An understanding of current development in Primary education. |
| **References**  • Two fully supportive references commenting on candidates professional and personal qualities. | |