

Person Specification: Teaching Assistant		
	Essential Criteria	Desirable Criteria
Qualifications and Career Development	<ul style="list-style-type: none"> • Experience of working under direction and on own initiative • Good general knowledge of English & Maths to GCSE (grade C) or equivalent • Experience of working with children with additional needs 	<ul style="list-style-type: none"> • NVQ2 or NVQ3 (or equivalent) • Experience of working in a primary school environment • Experience of working with children who have Special Educational Needs and/or EHCPs
Knowledge Skills & Abilities	<ul style="list-style-type: none"> • Ability to act on own initiative • Ability to motivate and encourage children • Ability to observe and monitor progress and maintain records • Ability to work from instructions and own initiative • Willingness to participate in training and performance management including self-evaluation of learning needs • Ability to deal with behavioural needs • Ability to keep issues in perspective • IT Literate • Be willing to gain knowledge of the learning processes and needs of specific children 	<ul style="list-style-type: none"> • Willingness to support additional offsite educational activities • Ability to teach a small group of children • Knowledge of CPOMS or similar
Personal Qualities	<ul style="list-style-type: none"> • Suitability to work with children • Good communication skills with both children and adults • Calm and patient • Empathetic and caring • Resilient and realistic • Motivated • Non judgemental • Positive role model • Team player • Flexible attitude • Smart and professional image 	